

# St Mary's Out of School Club

St Mary's Junior & Infant School, Lumb Lane, Mill Bank, Sowerby Bridge,  
West Yorkshire HX6 3EJ



<b>Inspection date</b>	11 September 2018
Previous inspection date	25 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is outstanding

- The committee, manager and staff are wholly dedicated to providing the very best care and learning experiences for children. Rigorous evaluation and meticulous plans for ongoing improvements contribute to the excellent capacity this club has, to build on the already outstanding levels of practice.
- Staff support children who have special educational needs and/or disabilities exceptionally well. They work extremely successfully alongside parents and other professionals to meet children's individual needs incredibly well.
- Staff forge excellent relationships with teachers at the host school. Teachers regularly visit the club to discuss specific children's needs and help ensure that they continually promote the care of children and meet their needs extremely effectively.
- Staff are highly skilled and qualified practitioners. Their engagement and enthusiasm in children's play is superb. Children develop strong emotional attachments with their key person and they build very good friendships with their peers. Staff support their emotional well-being extremely well.
- Partnerships with parents are exemplary. Staff provide an extensive range of information to parents before their children start. Parents are full of praise for the staff and say that children always have a fantastic time at the club.
- Children are invited to visit for short sessions before they first start to help them form excellent relationships with staff and to become familiar with the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to further develop the already excellent systems for monitoring staff performance, to build on their highly effective interactions with children even further.

### Inspection activities

- The inspector observed the quality of staff interactions with children during a range of activities, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and committee members and held a meeting with the manager.
- The inspector checked a range of documentation, including relevant policies and records, and checked the suitability of staff working in the club.
- The inspector spoke to a teacher from the host school, parents and children and took account of their views.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of leadership and management is outstanding

A passionate and committed manager, who is an outstanding role model for staff, runs the club. The manager uses highly effective strategies to monitor staffs performance and identify further training opportunities. Recent training has supported staff to develop an excellent knowledge and understanding of working with children who have special educational needs and/or disabilities. The manager plans to develop the already excellent systems for monitoring staff performance further through peer observations. Arrangements for safeguarding are effective. The manager and staff have an excellent knowledge of safeguarding procedures and recognise the signs and symptoms of possible abuse or neglect. Staff carry out stringent risk assessments on a daily basis to ensure that the club premises are safe. The manager and committee follow robust recruitment and induction processes to thoroughly check and vet staff, to ensure they are suitable for their role.

### Quality of teaching, learning and assessment is outstanding

Staff provide an excellent range of quality resources for children to choose. Children move around the club with exceptional confidence. They are extremely independent and capable leaders of their own learning. Staff support children's communication and language skills exceptionally well. For example, staff are extremely skilful in their interactions with children during play, modelling language and asking questions to extend children's thinking. Staff place a great deal of emphasis on children having a voice. They actively engage children and actively involve them in making decisions that affect them directly. For example, staff ask children for suggestions when planning activities and purchasing new resources. Staff complete regular and precise observations to identify ways they can build on children's existing skills and knowledge.

### Personal development, behaviour and welfare are outstanding

Staff collect excellent information from parents when children first start, and use this exceptionally well to meet individual children's needs. Staff are superb role models for children and have the highest expectations of them. Older children display very caring behaviour towards younger children. They are remarkably supportive and help younger children to follow good hygiene routines in preparation for tea. Children are extremely polite and display exceptional behaviour and kindness. Staff place a strong focus on teaching children about healthy lifestyles. For example, children take it in turns to plan the teatime menu for the club, selecting what they would like from a range of healthy food images. Children enjoy many opportunities to develop their physical skills in the outdoor area and the nearby park. Children are extremely happy, confident and they demonstrate a highly positive sense of belonging.

## Setting details

<b>Unique reference number</b>	303827
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	10059715
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	St Mary's Out of School Club
<b>Registered person unique reference number</b>	RP523676
<b>Date of previous inspection</b>	25 June 2015
<b>Telephone number</b>	07895 892 061

St Mary's Out of School Club registered in 1991 and is run by a voluntary committee. The club employs four members of childcare staff, three hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday, during term time only. Sessions are from 7.30am until 9am and 3.15pm until 5.55pm. The club solely accommodates the children of the host school.

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