

# Kingfisher Day Nursery

Sure Start Children's Centre, Canterbury Way, THETFORD, Norfolk IP24 1EB



<b>Inspection date</b>	11 September 2018
Previous inspection date	17 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff support children extremely well when they first start at the nursery. They give children the time and the reassurance they need to settle into new surroundings. Children build secure attachments with their key person, which helps them to feel safe and secure in their environment.
- Partnerships with parents and other professionals, such as those at the host children's centre, are strong. Staff share information regularly to ensure children and families are provided with the specific support they need. Parents speak very positively about the nursery and comment on the, 'Friendly and supportive staff'.
- Staff pay close attention to health and safety. They are vigilant and carry out daily checks on the premises to ensure that all areas used by the children are safe and suitable. Staff carry out their responsibilities to safeguard children diligently.
- Staff have a good understanding of how children learn through play. They provide a stimulating environment that keeps children interested and motivated in their learning. Staff support children well to make good progress.
- Staff observe children and routinely monitor their progress by tracking their development. They use information from assessments to support children's next steps in learning and inform the nursery's plans for improvement.

### It is not yet outstanding because:

- Although staff attend training, the management team does not monitor practice as rigorously as it could to enhance specific skills and raise the quality of teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor staff performance more closely to continue to strengthen and improve on their good practice, to raise the quality of teaching to the highest level possible.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff during the inspection.
- The inspector completed a joint observation with the acting nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Karen Harris

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are confident about their individual responsibilities to keep children safe from harm. All staff receive training updates. They regularly engage in discussions to keep safeguarding procedures at the forefront of their knowledge and work with children. The management team follows rigorous recruitment procedures to help ensure that all staff are suitable for their role. Staff complete a thorough induction, which supports them in their role. The management team monitors and reflects on all children's learning and development to ensure that staff target children's individual needs to help them make good progress.

### Quality of teaching, learning and assessment is good

Staff discuss with parents what children already know and can do when they first start at the nursery. This helps them to get to know children and plan for their continuing progress. Children are happy and actively engaged during their time at the nursery. The indoor space is particularly well resourced. Children are confident to explore their environment and make their own play choices. For example, they eagerly experiment with water. Staff make suggestions and demonstrate ideas for children to try for themselves. Staff support children well in developing their language and communication skills. For instance, they get down to children's level, use basic sign language and add words to their vocabulary. Staff encourage children to remove dummies from their mouths while they are talking and playing.

### Personal development, behaviour and welfare are outstanding

Staff give children's well-being the highest priority. Home visits before children start at the nursery help to foster children's emotional security. Staff have an excellent knowledge of children's backgrounds and very quickly become perceptive of their needs. They carefully tailor support for children who have special educational needs and/or disabilities. Staff continually exchange information with parents, which helps inform the precise care plans in place for children. Staff encourage children to develop their self-care skills. Children follow excellent hygiene routines and enjoy healthy snacks in a social atmosphere. Staff support children to behave well. They provide constant praise and encouragement as they recognise children's efforts and achievements. This helps to raise children's confidence and sense of self-esteem.

### Outcomes for children are good

All children progress consistently well in their learning, including those who are in receipt of additional funding. They develop a good foundation for future learning in readiness for starting school. Children enjoy looking at books with staff. They have regular access to resources to stimulate their early writing skills. Children develop their concentration as they learn to listen to adults. They have opportunities to count and learn letter sounds during daily routines. Children delight in joining in with familiar action rhymes during group activities.

## Setting details

<b>Unique reference number</b>	EY391935
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	10059732
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	60
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	Norfolk Community Health and Care NHS Trust
<b>Registered person unique reference number</b>	RP902519
<b>Date of previous inspection</b>	17 March 2015
<b>Telephone number</b>	01842 754390

Kingfisher Day Nursery registered in 2005. It is managed by Norfolk Community Health and Care NHS Trust as part of Thetford Sure Start Children's Centre. The nursery employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Wednesday for 50 weeks of the year. Sessions are from 9am until midday and 1pm until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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