

Happy Hawks Childcare

Seaton Primary School, Harepath Road, Seaton, Devon EX12 2HF



Inspection date	12 September 2018
Previous inspection date	15 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children are motivated to play and learn. They arrive excitedly and immediately choose what to do from a good range of interesting resources and activities. Children engage well and show determination and concentration during play.
- The manager offers good professional development opportunities to staff to increase their skills. For example, staff have completed recognised playwork qualifications and use their new knowledge to improve children's play experiences further.
- Staff support children's understanding of leading a healthy lifestyle well. For example, they provide healthy snacks and encourage children to follow good hygiene practices, including handwashing procedures.
- Children behave well. Staff are good role models and treat children with kindness and respect. They gently remind children about the rules to help them to understand and follow expected behaviours. Children share and take turns in games.
- Staff form positive partnerships with parents and keep them well informed of the activities offered to their children.

It is not yet outstanding because:

- Staff have not considered further ways to gain more in-depth information about children's interests and achievements from school, in order to plan activities which complement children's learning and enjoyment more.
- Staff do not consistently gather the views of parents to help them improve the setting even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements to gather information about what children enjoy and do at school to increase the opportunities to complement children's learning and activities
- obtain parents' views to help develop the improvement of the setting even further.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities, both indoors and outdoors.
- The inspector discussed the manager's self-evaluation and looked at relevant documentation, including policies and procedures, and checked evidence of the suitability of all staff.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector
Petra Morgan

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a good understanding of their role in safeguarding children. All staff have received safeguarding training and know the procedure to follow should they have a concern about a child's welfare. Staff position themselves effectively when children play outside so that they can see all areas. The manager has secure risk assessment procedures in place, which helps to minimise potential risks and keep children safe from harm. The manager generally uses self-evaluation effectively to identify areas for development accurately and involves the views of staff and children in the process. She reviews staff performance and provides guidance to support them in their role. Staff share ideas and suggestions, helping to build on the quality of the activities offered to children. For example, following on from training, staff allow children to take acceptable risks during their play, to increase their ability to keep themselves safe.

Quality of teaching, learning and assessment is good

Children have lots of fun and say they enjoy their time at the setting. Staff provide them with many opportunities to make independent choices in their play, follow their own interests and become active learners. For example, children decide they want to make slime and staff provide the ingredients in order for them to do so. Children chose what colour their slime will be and show great delight as they carefully mix the ingredients together. They enthusiastically prod, squeeze and stretch the slime, which helps develop the muscles in their hands and support their small-muscle skills well. Children make interesting shapes and are proud of their achievements. Staff enable them to develop a growing awareness of information technology and children enjoy playing games with each other on a computer console.

Personal development, behaviour and welfare are good

Children are happy, settled and secure. They thoroughly enjoy mixing and socialising with children from different year groups and build good friendships. Staff use praise effectively to boost children's self-esteem and children form strong attachments with staff. This supports children's emotional well-being successfully. Children enjoy the responsibility of carrying out small tasks. For example, they help to risk assess the outdoors before they play outside and check that the gates are secure. This encourages children to think about safety and builds on their own knowledge of how to stay safe and identify potential dangers. Staff provide plenty of opportunities for children to exercise, enjoy fresh air and develop their physical skills. Children confidently climb trees, play football together and have ample space to run around. Staff support children well to develop their independence and to do things for themselves. For instance, children pour their own drinks and safely use knives to butter their own bread.

Setting details

Unique reference number	EY482175
Local authority	Devon
Inspection number	10076295
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 8
Total number of places	30
Number of children on roll	89
Name of registered person	Hawkins, Faye Elizabeth
Registered person unique reference number	RP902984
Date of previous inspection	15 February 2016
Telephone number	07792271621

Happy Hawks Childcare registered in 2014. It operates from a separate building at Seaton Primary School in Seaton, Devon. The setting is open Monday to Friday from 7.30am to 9am and from 3pm to 6pm in term time. It also operates Monday to Friday from 7.30am to 6pm during school holidays. The setting employs 11 members of staff. Of these, one holds qualified teacher status, one has a qualification at level 5, eight have a qualification at level 3 and one is unqualified.

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