

Bright Horizons Day Nursery And Pre School Crawley



Unit 4, Maidenbower Business Park, balcombe Road, Maidenbower,
Crawley RH10 7NN

Inspection date	6 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff make effective observations of children's achievements and interests, which they use well to plan for each child's ongoing development. Managers monitor assessments with care to ensure that where gaps form in children's progress swift action is taken.
- Parents understand well the progress their children make and how they can support children's learning at home. Staff ensure parents' involvement is high and form strong partnerships to provide consistent routines for children.
- Children, including those who speak English as an additional language, make good progress from their starting points.
- Staff promote healthy lifestyles well. They provide children with good opportunities to be active. Children enjoy activities which help them to develop positive attitudes towards nutritious foods. These include cooking their own healthy meals.
- Managers provide staff with strong opportunities to gain qualifications. They use staff training effectively to improve the outcomes for children.

It is not yet outstanding because:

- Staff do not consistently look at all areas of learning which are appropriate for children's ages equally in their assessments of children's progress.
- While the staff team applies good teaching strategies, there are times when it misses opportunities to extend learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine assessment systems to ensure all appropriate areas of learning are monitored equally throughout the setting
- enhance further the teaching strategies used by staff to ensure children's learning is extended consistently.

Inspection activities

- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed activities inside and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and staff planning documentation, and checked evidence of the suitability and qualifications of staff.

Inspector
Kerry Lynn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Managers employ rigid systems to ensure all staff fully understand how to recognise if a child's welfare is at risk. The staff team has a confident understanding of the setting's safeguarding policies and procedures. Managers show a strong drive to ensure the continual improvement of practice. They use focused evaluations and effective performance management systems to assess how well the setting is meeting children's needs. They consider strongly the views of parents, staff and children. For example, following staff feedback, children have benefited from better opportunities to lead their experiences and have become more focused in their play.

Quality of teaching, learning and assessment is good

Staff understand children's interests very well and use information about these effectively to plan activities which excite and stimulate children. For example, pre-school children enjoy activities linked to experiences some of them had on holidays. Staff show skill in following children's lead. When children and toddlers smell play dough, they are encouraged to find herbs in the garden to add to it. All staff show skills in adapting their teaching skills to suit the age of the children they are with. For instance, baby room staff use simple language, songs and repetition well to encourage the development of language. Staff ensure children respect and recognise the differences that exist between people.

Personal development, behaviour and welfare are good

Through the use of robust key-person systems, children form strong relationships and feel safe and secure. Key persons show an attentive approach to meeting the welfare needs of their key children. Staff promote positive behaviour effectively, as they help children learn to be kind with consistent routines that they share with parents. Children exhibit positive behaviour. For example, very young children work together in their play and share resources. Staff prepare children well for when they move on to other settings, including school. They ensure children become independent and can care for themselves appropriately. For example, children and toddlers get water to drink when they need it.

Outcomes for children are good

Children engage intently in their play and make their own discoveries. Babies pick up objects and shake them to find out what happens. Toddlers investigate how tools and containers work as they play with sand or dough. Pre-schoolers find out how to make imprints in dough when they learn about fossils. Children of all ages develop age-appropriate skills to support their future learning. For example, they all develop hand control, ready to be future writers. Children hear and use numbers throughout their play.

Setting details

Unique reference number	EY538157
Local authority	West Sussex
Inspection number	10068477
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	92
Number of children on roll	118
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	01293 881043

Bright Horizons Day Nursery And Pre School Crawley registered in 2016 and is located in Maidenbower, Crawley. The setting opens from 7.30am to 6.30pm on Monday to Friday, all year round. It is in receipt of funding to provide free early education for children aged two, three and four years. The setting employs 22 staff. Of these, 19 hold relevant early years qualifications between level 2 and level 6, including two members of staff who have achieved qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

