

# Lickey End Preschool

Lickey End Methodist Church, Alcester Road, Bromsgrove B60 1JX



<b>Inspection date</b>	11 September 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff provide a welcoming environment and an interesting range of activities and experiences that interest children. Staff understand how young children learn and develop. They engage well with children as they play helping to extend and build upon their learning.
- Staff place a strong emphasis on children's emotional security. Children appear happy and settled. They are confident, self-assured and thoroughly enjoy their time at this welcoming and friendly pre-school.
- Managers and staff accurately assess and monitor children's development. This enables them to identify and address any gaps in learning.
- The manager and staff work very well as a team. They use continuous self-evaluation systems well to identify further areas for improvement. They are passionate and enthusiastic about providing children with the best possible experiences.

### It is not yet outstanding because:

- Occasionally, the organisation of activities does not enable all children to fully participate. For example, during group activities staff ask children to leave, before it has finished, to wash their hands or have their nappy changed.
- Staff do not focus on incorporating children's next steps for learning during daily activities frequently enough, for them to be able to make outstanding progress in their development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group activities, so that children's enjoyment is not interrupted with routine tasks
- focus more on including children's identified next steps for learning into daily activities to help raise the potential for them to make even better progress in their learning.

### Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a clear understanding of what would concern them and how to report concerns. Staff maintain a safe environment and supervise children well. The manager monitors and supports staff's performance. Staff are encouraged to gain further qualifications and attend training to improve outcomes for children. The pre-school have established links with other local settings and schools. This helps to promote continuity of care for children who attend other settings and those who move on to school. Parent partnership is strong. Staff share regular information with parents about children's progress and future learning goals. This helps them to continue with their children's learning at home. Parents spoken to on the day of inspection express how happy they are with the pre-school. They comment how welcoming the staff are and how well the staff get to know their children.

### Quality of teaching, learning and assessment is good

Children are motivated to learn and are engaged as they join in with activities that match their current interests and help to build upon their learning. Staff promote children's mathematical understanding. They encourage children to count, compare and estimate as they create different structures during construction play. Frequent opportunities are provided for children to develop their early writing skills. For example, children enjoy creating hand written receipts for their friends and staff when playing with the toy cash register.

### Personal development, behaviour and welfare are good

Children arrive happily, separate well from their parents and quickly settle to their chosen activity. Staff are kind, caring and respond well to the individual needs of children. New children are offered frequent cuddles, comfort and reassurance from their key person. This helps children to develop strong attachments with staff. Children behave very well. Staff are good role models and provide children with gentle reminders. Children learn to share, take turns and be polite to each other. Children's good health is promoted well. Staff offer children healthy snacks and remind them of the importance of good hygiene routines, such as washing their hands after using tissues to wipe their nose.

### Outcomes for children are good

All children, including those who are in receipt of additional funding, make good progress in their development. They develop their independence, putting on their coats and boots with minimal assistance. Children enjoy joining in with songs and rhymes and some children confidently sing songs on their own. They develop good manipulative skills while playing with toys and tools, such as scissors and shape cutters. They are gaining the key skills they need to help prepare them for their future learning, including moving on to school.

## Setting details

<b>Unique reference number</b>	EY536260
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10059686
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of registered person</b>	Lickey End Pre-School Ltd
<b>Registered person unique reference number</b>	RP536259
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07398183084

Lickey End Preschool registered in 2016. The pre-school employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday, term time only. Sessions are from 9am until 3pm except for a Thursday when sessions are from 11.30am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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