

East Lane Montessori

128 East Lane, Wembley, Middlesex HA0 3NL



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| Inspection date | 11 September 2018 |
| Previous inspection date | 12 May 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-----------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Staff offer a welcoming and nurturing learning environment where children feel safe and secure. Children settle well and play together in harmony. Their behaviour is good.
- Managers and staff check the progress of all children and groups closely to identify any gaps. They intervene quickly to offer extra help, if needed, to help children catch up. Children make good progress in relation to their individual starting points and are well prepared for the next stages of their learning, including the move on to school.
- Children engage well in activities that help them learn about their own and other people's identities and cultures. For example, they learn about different festivals and sing songs from different languages.
- Staff liaise effectively with providers and relevant agencies to ensure good continuity and progression in children's learning.
- Managers continually support staff and monitor their performance to ensure that all children learn well and reach their potential.

It is not yet outstanding because:

- Staff do not consistently provide further opportunities for children to access and develop their skills in using everyday technology.
- The current use of systems to encourage all parents to contribute to their children's next steps in learning is not always fully successful.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase further opportunities for children to access and develop their skills in using information and communication technology
- explore ways to involve all parents in their children's next steps so that they can be even more involved in their children's learning.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Robust recruitment and induction procedures ensure that staff are suitable to work with children. Staff keep up to date with changes to safeguarding practice to protect children in their care. Managers observe staff regularly and offer them constructive feedback to improve the quality of their teaching. Staff attend extra courses to strengthen their skills further. This is evident in the way they review the organisation of group activities to keep children fully engaged in learning. Managers and staff seek the views of parents, children and outside professionals to improve their service continuously. Parents are pleased with the good progress their children make and appreciate the support they receive from this caring staff team.

Quality of teaching, learning and assessment is good

Staff provide interesting experiences to stimulate children's learning. They use gradual settling-in arrangements to help children to become familiar with their environment, routines and staff. Staff introduce children to new activities. Children thoroughly enjoy their learning, for example, when they mix cooking ingredients to make play dough. They learn to mould, roll and cut play dough into different shapes. Children build models purposefully and learn to handle resources safely. Children contribute well to storytelling and suggest what might happen next. Staff keep parents fully informed about their children's progress and well-being.

Personal development, behaviour and welfare are good

Staff talk to children in a calm manner and support their social and emotional skills to good effect. Children learn to share toys fairly, take turns and listen to others. Young children learn to socialise with older children. Staff help children to adopt healthy living. For example, children know that drinking milk helps them grow and develop. They also understand the importance of washing their hands before meals to reduce the spread of infections. Children manoeuvre bicycles and scooters safely, and confidently balance on the stepping stones. Staff undertake regular and thorough checks on the premises and resources, to ensure children can engage in indoor and outdoor activities safely. Through role-play activities and outings, children practise to cross roads safely.

Outcomes for children are good

Children achieve well and any gaps in learning are closing. Young children learn new songs and rhymes. Older children can count, recognise numerals and solve problems. They are able to write their names correctly. Children enjoy investigating, such as plants and other natural resources, while using magnifying glasses. They are aware of the changes that happen to the weather around them.

Setting details

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| Unique reference number | EY222681 |
| Local authority | Brent |
| Inspection number | 10061736 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 2 - 4 |
| Total number of places | 50 |
| Number of children on roll | 51 |
| Name of registered person | Pajpani, Anila Ashok |
| Registered person unique reference number | RP513288 |
| Date of previous inspection | 12 May 2016 |
| Telephone number | 02089086032 |

East Lane Montessori registered in 2002. The nursery opens from Monday to Friday and operates during school term time. Sessions are from 8.50am to 3.10pm. The provider receives funding to offer free early education for two-, three- and four-year-old children. There are seven members of staff. Of these, six hold appropriate early years qualifications at level 2 or above. The nursery follows the Montessori educational philosophy.

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