

Broad Oak Pre-school

Broad Oak Village Hall, Burwash Road, Broad Oak, East Sussex TN21 8SS



Inspection date	7 September 2018
Previous inspection date	11 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager and staff are very caring. They create a nurturing, positive and welcoming environment where children feel very happy, secure and valued. Children build trusting bonds with staff and make strong early friendships, developing their good social skills.
- The manager and staff build strong partnerships with parents and other professionals to help identify and support children who have special educational needs. They share expertise with local speech therapists and implement effective strategies to support children with language delay. All children make good progress from their starting points, regardless of their individual circumstances.
- Staff successfully use group singing sessions to support children's good communication and mathematical skills. Children enthusiastically join in, remembering the words to their favourite songs and confidently use their fingers to count along as they sing.
- The manager monitors the progress that all children make closely, including looking at specific groups such as boys and girls. She spots any potential gaps in learning quickly and identifies areas for further support and improvement to the pre-school.

It is not yet outstanding because:

- Although the manager supports the professional development of staff well, she does not set precise targets for their further development to help raise staff practice to the highest level.
- Occasionally, some staff miss opportunities during their interactions with children to fully extend their thinking skills and encourage their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer further support for the professional development of staff and set precise targets to help raise the level of practice to outstanding
- make the most of opportunities to fully extend children's thinking skills and support their ideas.

Inspection activities

- The inspector observed teaching practices and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the pre-school's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector
Ben Parsons

Inspection findings

Effectiveness of leadership and management is good

The ambitious manager has high expectations for the children. She works closely with her well-qualified staff and the parent committee to evaluate the effectiveness of the pre-school and make improvements. They have recently focused on outdoor play and enhanced children's opportunities to explore, create, learn and take risks in nature. Overall, the manager supports staff well to continue to develop their childcare knowledge and skills. Staff benefit from regular training opportunities and team meetings. After recent training, they have developed their support for children's healthy eating and exercise. For example, they have added exciting new physical equipment and now give parents more guidance to support children's healthy eating at home. Safeguarding is effective. All staff attend safeguarding training and have a thorough, up-to-date understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is good

Staff know the children very well and maintain precise and accurate assessments of their development. They successfully plan an engaging environment that supports children's current interests and developmental next steps. Staff show a genuine interest in children's play and give them plenty of opportunities to express themselves creatively. For example, children excitedly create paintings, carefully choosing colours and describing their work with great pride and detail. Staff extend children's mathematical skills successfully and make the most opportunities as children play. For example, they challenge children to recognise shapes as they explore playdough and describe buckets of sand as 'full' and 'half full'.

Personal development, behaviour and welfare are good

Staff are very positive role models and children learn to behave well. They develop a good understanding of emotions and how their actions can affect others. For example, children enthusiastically praise the artwork of their friends and consistently consider their feelings. Children use their strong social skills to help build enjoyable friendships and actively include others in their play. They happily listen to each other's ideas and develop detailed storylines together in their role play. Children enjoy regular exercise in the well-resourced garden and during their trips to explore local nature. They are very physically active and show a strong understanding of how to keep themselves safe and healthy.

Outcomes for children are good

Children eagerly take part in a wide range of activities and experiences and quickly gain the skills they need for their future learning. They are imaginative and confidently take on roles in their play, such as when pretending to cook each other meals and look after baby dolls. Children begin to write the letters of their name with staff support and give good detail to their drawings. They communicate well and happily share their views.

Setting details

Unique reference number	109390
Local authority	East Sussex
Inspection number	10062804
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	30
Number of children on roll	29
Name of registered person	Broad Oak Pre-school Committee
Registered person unique reference number	RP903155
Date of previous inspection	11 May 2016
Telephone number	01435 864326

Broad Oak Pre-school opened in 1969. It is open between 8am and 2.30pm Monday to Thursday and between 8am and 1pm on Friday, during school term times. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. There are seven staff, all of whom hold relevant qualifications between level 2 and level 6.

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