

Daisy Chain Nursery

Great Hall, High Street, Great Houghton, Northampton NN4 7AG



Inspection date	10 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The managers and staff have put in place many new initiatives that keep parents fully informed about their children's learning and development. They give parents effective support to help them continue their children's learning at home. Parents are extremely complimentary about the service this new nursery provides.
- Both the managers demonstrate an expertise in helping children to quickly close any gaps in their learning and development. They work exceptionally well with parents and other professionals to meet children's additional needs.
- Key persons get to know their children very well. They use their sensitive assessments to plan effectively for children's future learning. For example, key persons use a language screening tool to precisely establish children's abilities in this area when they start at nursery.
- Children settle well and receive good emotional support. Staff build secure relationships with children.

It is not yet outstanding because:

- The leadership committee did not promptly provide Ofsted with information necessary to carry out the required checks to determine a committee member's suitability for their role. In this instance there is no impact on children's safety and well-being.
- The monitoring of staff practice is not specifically targeted or precise enough to raise the overall quality of teaching of all of the staff to the highest level.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with the necessary information in a timely way, to enable all suitability checks for committee members to be fully completed promptly.	17/09/2018

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of teaching, so that all teaching is of a very high quality across the nursery.

Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including, staff suitability checks, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the managers.
- The inspector carried out a joint observations of staff practice and discussed monitoring and professional development.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Vicky Weir

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Although leaders did not promptly provide information to enable Ofsted to complete the required suitability checks for a committee member, there is no impact on children's welfare and safety. The committee member has no direct access to any children or any responsibilities around recruiting and managing staff. Leaders effectively organise Disclosure and Barring Service checks for all committee members. The chairperson took action during the inspection to quickly provide Ofsted with the information required. Staff are all aware of signs that may indicate a child protection concern. They fully understand the procedures to follow should they have any such concerns. Managers provide regular supervision and they encourage staff to achieve appropriate childcare qualifications. Managers reflect on the provision and they act on the views of the local authority to make targeted improvements.

Quality of teaching, learning and assessment is good

Younger children receive very skilled support to promote their communication skills. Staff introduce and repeat new words; they match their simplified sentences to children's levels of understanding well. They give children time to respond to their suggestions and questions. Staff provide a stimulating range of activities that supports all areas of learning. Older children enjoy the many opportunities to pretend and create. Staff teach them about different roles of people in the community, such as when they help children pretend to work in a coffee shop. Staff effectively promote children's early mathematics and literacy skills. Children enjoy joining in with favourite songs and listening to stories. Staff help children to learn about shapes, such as when playing with puzzles.

Personal development, behaviour and welfare are good

Staff deploy themselves effectively, playing alongside children, reminding children about expected behaviours and encouraging their social skills. Children receive very good levels of attention. Staff help children learn to wash their hands and use the toilet independently. Staff are vigilant to younger children's physical needs during the day. For example, they change children's nappies when needed to help ensure they are always clean and comfortable. Staff help children value each other's differences.

Outcomes for children are good

All children make at least expected progress from their starting points. Children demonstrate curiosity and explore activities with enthusiasm. They demonstrate thinking skills, such as when they work out how to remove shapes stuck in a puzzle. Younger children enjoy exploring using their senses. They create marks in damp sand and paint. Older children learn to read and write their name. They count and recognise shapes. Children have fun and genuinely enjoy the warm interactions with staff.

Setting details

Unique reference number	EY537955
Local authority	Northamptonshire
Inspection number	10076912
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	8
Number of children on roll	23
Name of registered person	Daisy Chain Pre-School Playgroup Committee
Registered person unique reference number	RP521954
Date of previous inspection	Not applicable
Telephone number	01604 415726

Daisy Chain Nursery registered in 2017. It is located in the village of Great Houghton. There are six members of staff, four of whom hold appropriate early years qualifications. This includes both managers who hold early years professional status. The nursery offers care Monday to Friday, throughout the year, excluding bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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