

Little Mu'mins Day Care Ltd

89 Rolleston Street, LEICESTER LE5 3SD



Inspection date	10 September 2018
Previous inspection date	4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children develop strong bonds with their key person and all members of staff. Children are given lots of reassurance and cuddles to help them settle in to the nursery, in their own time.
- All children make good progress in their learning. They become confident to interact with others and to speak, including those children who speak English as an additional language.
- Staff quickly identify children whose achievements are below what is expected for their age. They work very well with parents and other professionals, such as speech therapists, to help close gaps in children's learning. This helps to make sure all children make good progress in their learning, including children who have special educational needs and/or disabilities.
- All children enjoy fresh air and exercise everyday. They explore in the garden and enjoy regular trips in the local community to places, such as soft-play areas.
- Overall, staff are well qualified. They benefit from attending regular training events to develop their knowledge and skills. This helps to promote good outcomes for children's learning and development.

It is not yet outstanding because:

- Staff are less focused on helping children to fully explore their own ideas and make links to extend their thinking.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more strongly on helping children to fully explore their own ideas and make links to extend their thinking.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a number of discussions with the provider and manager. She looked at relevant documentation and evidence of the suitability of persons working in the nursery.
- The inspector spoke to parents during the inspection. She also took account of their written views provided by the managers.
- The inspector completed a joint observation with the nursery manager.

Inspector

Dianne Adams

Inspection findings

Effectiveness of leadership and management is good

All staff are ambitious. They evaluate their practice to improve experiences for children. Staff have plans to continue to engage with parents, to show how children learn through their play. All staff receive support and coaching from the manager and each other. They enjoy regular supervision and set targets for their professional development. This helps to drive continual improvement. Safeguarding is effective. Staff know how to identify children who may be at risk of harm. They know the actions to take to help to keep children safe. Recruitment and vetting is thorough. The provider and manager carry out ongoing checks. This helps to make sure adults are suitable to work with children. Risk assessments are robust. Children are safe as they play.

Quality of teaching, learning and assessment is good

Teaching is good. Staff plan stimulating activities that motivate children to learn. For example, pre-school children are fascinated while seeking animals hidden under shredded paper. Staff ask questions to extend children's learning. For example, staff ask pre-school children to name the animals they find and to count their legs. Staff help pre-school children to learn about the natural world as they explore a 'scorpion'. Staff know how children learn in different ways. They provide children with a choice of different play areas and a wide range of toys and play resources. Young children really enjoy playing in the sensory room. Staff interact well with young children. They join in with the play of young children as they explore toys that light up and make different noises.

Personal development, behaviour and welfare are good

Staff effectively support children's physical and emotional well-being. Parents see this as a main strength of the nursery. Parents comment on how comfortable they feel leaving their children in the care of staff. They say children receive the individual attention they need from familiar adults. This helps children to feel safe and secure. Staff make sure children receive continuity in their care. For example, staff and parents agree how to help children to learn to use the toilet. Children experience a smooth move from one playroom to another and on to school. Staff provide a transition report for the new key person. This helps to make sure information about the child is shared and understood. Staff demonstrate friendly behaviours. This helps children to model good behaviour. Children share and take their turn.

Outcomes for children are good

Children develop the skills needed for the next stage in their learning and for school, when the time comes. Children develop their early literacy skills. For example, young children sound out letters of the alphabet. They consider the initial sounds of words and suggest that the letter 'm' is for mummy. Pre-school children enjoy making marks on paper. They confidently describe what they have drawn. Children are learning to be independent. They help themselves to food and drink at mealtimes. Pre-school children choose whether to play indoors or outdoors. Children listen well and follow instructions. They take responsibility for small tasks, such as tidying away the toys before a change of activity. Children enjoy being creative. They use their imaginations while participating in pretend play and while painting pictures.

Setting details

Unique reference number	EY452806
Local authority	Leicester
Inspection number	10059846
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	51
Number of children on roll	69
Name of registered person	Little Mumins Day Care Ltd
Registered person unique reference number	RP531932
Date of previous inspection	4 February 2014
Telephone number	01162620474

Little Mu'mins Day Care registered in 2012. The nursery employs 11 members of childcare staff, including the leader and manager. Of these, four staff hold appropriate early years qualifications at level 2 and three staff hold a level 3. Two staff, including the manager, have a foundation degree. The nursery opens Monday to Friday, during term time. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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