

Joeys At Milnthorpe Family Centre

Firs Road, Milnthorpe LA7 7QF



Inspection date	10 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	

Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager is ambitious, highly committed and demonstrates a strong drive to promote the best outcomes for children. She successfully creates a culture of evaluative practice within the nursery. Staff, parents, children and other professionals are all involved in the self-evaluation processes. This helps to inform incisive and targeted improvement plans that help to drive continual improvement.
- Staff accurately assess children's learning and together with information from parents, plans spontaneously to enhance children's knowledge. Parents are highly valued as co-educators and are widely involved in all aspects of their children's learning.
- Monitoring of children's progress is rigorous and swiftly identifies where children may be slow to develop key skills. As a result, specific programmes of support are implemented. Monitoring shows the exceptional progress made by the children attending in receipt of funding and the gaps in all children's learning closing swiftly.
- The key-person system is extremely effective in helping children form highly secure attachments, greatly promoting their emotional and physical well-being and firm confidence to explore. Children display excellent social skills. They inquisitively ask questions to visitors to the nursery and invite them to join in with their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already highly effective partnership working with all other professionals involved in children's care and learning.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the nursery manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The nominated individual and manager have an exceptional knowledge and understanding of all areas of safeguarding. They create a culture of vigilance through ongoing high-quality training and updates, ensuring all staff have a comprehensive understanding of their individual responsibilities to protect children. The manager highly values the staff team and provides excellent systems of support and performance management. Professional development of the staff team is sharply focused and helps to maintain the exceptional quality of teaching already in place. The manager is conscientious to build closer partnerships with the host school in order to promote even more effective partnership working with regards to children who attend both settings.

Quality of teaching, learning and assessment is outstanding

Staff effortlessly differentiate their teaching as they skilfully and sensitively join in with children's ideas. Staff's excellent questioning and expert ability to steer children's learning in different directions, provides tremendous support and extends children's learning across all areas. For example, children draw staff's attention to the trees outside. Staff respond by encouraging children to compare their size to that of the trees, wonderfully promoting children's thinking skills and mathematical language. They go on to talk about growing big and strong like the trees and the importance of a healthy diet. Staff further promote children's thinking and understanding of health as they talk about how they could give the trees a 'drink', before finding watering cans to water them.

Personal development, behaviour and welfare are outstanding

Staff help children to develop a highly positive attitude and understanding towards others. They reflect on their differences and learn about themselves and the wider world. For example, children enjoy trips to the local market to buy local produce, learn about different family dynamics and explore African instruments and costumes. Children demonstrate extremely positive behaviour and high levels of self-control. They learn the language of feelings and have many opportunities to explore their emotions and reflect on the consequences of their actions. Children are kind and considerate towards one another and display excellent manners.

Outcomes for children are outstanding

Children are articulate communicators who listen extremely well and make valuable contributions to discussions. Older children learn to form the letters of their name and begin to link letters to sounds. Babies show a strong exploratory impulse and use sounds in their play, demonstrating excellent early speaking skills. They learn about risk and keeping themselves and other's safe. They competently count, recognise numbers, measure, estimate and problem solve. All children show confidence in new and social situations, they are widely independent and extremely well prepared in readiness for school.

Setting details

Unique reference number	EY536987
Local authority	Cumbria
Inspection number	10076891
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 11
Total number of places	74
Number of children on roll	134
Name of registered person	Milnthorpe Family Centre
Registered person unique reference number	RP536986
Date of previous inspection	Not applicable
Telephone number	015395 64090

Joeys At Milnthorpe Family Centre registered in 2016. The nursery is open Monday to Friday from 7.45am to 6pm, all year round. In total, 14 staff work at the nursery, all of whom hold relevant qualifications. The nursery receives funding to provide free early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

