

Childminder report

125 Crescent Drive North, Brighton, East Sussex BN2 6SG



Inspection date	12 September 2018
Previous inspection date	3 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and settled in the childminder's care. She is warm and attentive towards them and meets their individual emotional and physical needs well.
- The childminder plans for children's learning successfully. She provides a wide variety of stimulating activities and experiences that are well-matched to children's interests and needs. Children are excited to take part and motivated to learn. They make good progress in their development.
- There are strong partnerships with parents. The childminder keeps parents well informed and effectively involves them in their child's learning. For instance, she provides regular progress reports and offers suggestions for activities to continue at home.
- The childminder constantly reflects on her practice and is highly motivated to continually develop and improve. For instance, she has further developed outdoor play experiences since her last inspection, to help offer children interesting new challenges.

It is not yet outstanding because:

- The childminder does not gather detailed information from parents about children's development and achievements when they first start, to help her closely monitor children's progress and plan for their learning from the very beginning.
- The childminder has not fully established arrangements for working closely with all of the other settings that children attend, to help develop a highly consistent approach to all children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's capabilities when they join the setting, to help clearly establish starting points and monitor children's progress even more precisely from the outset
- build on the good partnerships with other early years settings further, to develop an even closer shared approach to all children's learning.

Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact on children's learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled paperwork and some children's learning journals.
- The inspector read questionnaires and comments from parents, taking account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities towards the children in her care. She knows how to recognise and report any child protection concerns and is conscientious in keeping her knowledge up to date. She prioritises children's safety and checks her home thoroughly to identify and remove any hazards, to help create a safe play environment. The childminder seeks regular feedback from parents to help her evaluate the provision. She makes good use of opportunities to develop her knowledge and skills even further, such as completing online or local courses. For instance, she found a course useful to review how she encourages positive behaviour.

Quality of teaching, learning and assessment is good

The childminder observes children closely and accurately identifies where they are doing well and any areas where they may need more support. She responds to children's interests well. For instance, when children became fascinated with a toy butterfly, she encouraged them to draw butterflies and introduced a video and a song to help them find out more. Children enjoyed exploring this interest even further, such as using a magnifying glass to look at spiders and a bird's nest. The childminder effectively supports children's communication and language skills. For example, she encourages conversations and gives children time to think about their ideas. She successfully encourages children to practise their mathematical skills during everyday routines, such as counting out apple slices at snack time or finding shapes in the environment.

Personal development, behaviour and welfare are good

The childminder is a good role model. She is calm and reassuring and supports new children sensitively as they settle in. She offers children gentle guidance and lots of praise. Children behave well. They learn to value one another and find out about different people and communities, such as tasting food from other parts of the world. The childminder supports children's health and well-being effectively. She teaches them useful skills and knowledge to help them keep themselves safe. For example, children remember to pick a game up from the floor to prevent somebody slipping on it. Children enjoy being active. They have fun playing in the garden or going for long walks in the park.

Outcomes for children are good

Children quickly grow in confidence and independence. They make choices and decisions as they move freely around the play areas and help themselves to resources. Young children explore their environment happily and investigate new toys. Older children enjoy taking responsibility for simple tasks, such as helping tidy up. They are keen to practise new skills, such as writing their name. Children are good communicators and develop strong social skills. They happily express their thoughts and ideas. They get along well together and learn to share and take turns. Children take part in exciting local outings that help broaden their experiences. They quickly gain the skills they need for their future learning and for starting school.

Setting details

Unique reference number	EY287165
Local authority	Brighton and Hove
Inspection number	10061739
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	3 September 2015

The childminder registered in 2004. She lives in Brighton, East Sussex. She cares for children from 7.30am to 5.30pm on Tuesday, Wednesday and Thursday, throughout the year. The childminder holds a relevant childcare qualification at level 3.

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