

Amigos After School Club



St Cuthberts Rc Primary School, Heyscroft Road, Manchester M20 4UZ

Inspection date	7 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager leads the club with passion and determination. She aspires to be outstanding and has established a strong culture of where only the best is good enough. Self-evaluation is robust. Improvement plans are sharply focused and the manager's capacity to improve and drive forward change continually is good.
- Every activity counts at this enjoyable, vibrant and welcoming club. Children's laughter permeates throughout and everywhere you look children are immersed in deep play. Children are keen to share their personal experiences from school and have a strong sense of belonging.
- Staff teach children very well about similarities and differences beyond their own experiences. Children are well-rounded individuals who articulately discuss the make up of different families, such as those which have two mums or two dads.
- Staff are good advocates for outdoor learning. They provide children with challenging physical activities and encourage them to be creative thinkers. Children relish opportunities to enact roles of superheroes and giggle with delight while playing ring games.
- Partnership working is strong. Links with the host primary school, parents and other external professionals are rooted in trust and respect. Parents are kept fully informed of their children's time at the club and receive regular newsletters.

It is not yet outstanding because:

- Although procedures are in place for monitoring staff practice, the manager has not yet fully embedded systems to help raise the overall quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed systems to monitor staff practice to strengthen and drive forward the overall quality to an outstanding level.

Inspection activities

- The inspector conducted a tour of the premises.
- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the manager and spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector held a meeting with the provider. He looked at relevant documentation, such as the club's plans for improvement and evidence of the suitability of staff working in the club.

Inspector

Luke Heaney

Inspection findings

Effectiveness of leadership and management is good

The experienced manager and her well-qualified staff team share the same vision that all children will succeed and thrive through high-quality play experiences. They are excellent ambassadors of the playwork principles and provide children with an array of interesting play opportunities. The arrangements for safeguarding are effective. Staff have a good knowledge of the signs, symptoms and indicators of possible abuse and neglect. They know the referral procedure well and understand the steps to take should they become concerned about the professional conduct of a colleague. Robust risk assessments are in place and all areas of the club are safe and secure. Staff attend mandatory training programmes and keep up to date with changes in legislation and policy. Staff receive perceptive support, guidance and coaching during supervision sessions and appraisal meetings. They are set challenging targets to meet, which are monitored by the manager.

Quality of teaching, learning and assessment is good

Good teaching and close liaison with class teachers provide children with a unique and exciting play programme. Children thoroughly enjoy their time at this good-quality club and embrace every opportunity to explore their imagination. Younger children delight in drawing portraits of their families and become enthralled while enacting roles of postal carriers. Older children create 'magical potions' and show good concentration skills as they build towers from small blocks. Staff encourage children to learn through the process of trial and error, and are always on hand to offer support and encouragement. Children relish these opportunities and are keen to take on new challenges, such as learning how to balance on low-level beams outdoors. Staff prepare children very well for their next steps in play and learning. They discuss impending moves to different classes within the school and provide children with a safe space to discuss their feelings and emotions.

Personal development, behaviour and welfare are good

Care practices across the club are good. Staff place high priority in meeting children's physical and emotional well-being. They spend time getting to know children and their families during the settling-in period and observe children in their classrooms. Children are self-confident, resilient and self-assured individuals. They have high levels of self-esteem and behave very well. They share resources, embrace one another with hugs, and show genuine care and respect towards each other. Staff teach children about the importance of healthy living. They provide them with nutritious foods and talk about the importance of keeping fit and physically active.

Setting details

Unique reference number	EY536174
Local authority	Manchester
Inspection number	10076729
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	30
Number of children on roll	40
Name of registered person	Amigos After School Club Ltd
Registered person unique reference number	RP536173
Date of previous inspection	Not applicable
Telephone number	07739950591

Amigos After School Club registered in 2016. It operates from 3.15pm until 5.30pm on Monday to Friday, term time only. The club employs four members of childcare staff, all of whom hold appropriate childcare qualifications at level 3.

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