

# Triangle Children, Young People and Community Centre

London Borough of Haringey, Triangle Childrens Centre, 91 St. Ann's  
Road, LONDON N15 6NU



<b>Inspection date</b>	7 September 2018
Previous inspection date	7 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Parents regularly contribute to the nursery's self-evaluation. The management team uses this information effectively to reflect on the service it provides and drive forward improvements to children's learning experiences.
- The manager carefully tracks and monitors children's progress and quickly identifies any gaps in learning. She puts timely strategies in place to help them catch up. This particularly supports children who have special educational needs (SEN) and/or disabilities. Children's outcomes are improved well.
- Partnerships with parents are strong. The manager and staff consistently devise strategies to help parents become involved in their children's learning in the nursery and at home. Children benefit from the continuity in their learning.
- Staff are skilled at creating interesting activities and offer stimulating resources which engage and excite children. All children make good progress from their different starting points.
- Children form strong bonds with staff and each other. They confidently turn to staff for help and support, if needed. Children behave well and enjoy including other children in their activities.

### It is not yet outstanding because:

- Staff do not consistently provide children with the opportunity to complete activities to their own satisfaction.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff in recognising when children want to pursue their own activities further, to extend children's learning as fully as possible.

### Inspection activities

- The inspector observed different activities, including outdoor learning, and assessed the impact these had on children's learning.
- The inspector held a meeting with the management team.
- The inspector undertook a joint observation with the manager.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the management team.
- The inspector talked with staff, parents and children to gather their views.

### Inspector

Ceri Callf

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of exposure to extreme ideas of behaviours. Effective recruitment procedures help ensure that staff are suitable to work with children. The manager immediately addresses any concerns which may arise in the nursery and has a clear understanding of the procedures to follow. The manager supports staff's professional development, for example, through ongoing supervision and training. Staff regularly share the skills and knowledge they gain to improve their practice.

### Quality of teaching, learning and assessment is good

Children enjoy their time at the nursery. They excitedly participate in a wide range of exploratory activities. For example, they investigate brightly coloured stones, beads and crystals. Children learn about the natural world as they carefully examine a mushroom they find growing. Staff support children in learning how to keep themselves safe as they talk about how they use their eyes to look but do not touch. Staff effectively support children's physical development. Children delight in thinking about different ways of moving as they jump, stretch, slide and climb. Staff consistently support children's mathematical learning as they include numbers, shapes and sizes in different activities.

### Personal development, behaviour and welfare are good

Staff support children in learning about their similarities and differences, and celebrating diversity is at the heart of their practice. For example, families regularly share their experiences and cultures with the children and each other. Children's emotional well-being is carefully nurtured by staff, and parents say that they feel staff keep their children safe. Children learn to carry out simple routine tasks as they eagerly participate in 'tidy time' and scrape their plates after lunch. They learn about leading a healthy lifestyle as they eat nutritious, appetising food with relish. Children flourish in the warm and caring atmosphere created by staff.

### Outcomes for children are good

Children are confident, self-motivated and sociable. They enjoy using their learning and seek to share their achievements with others. For example, they use their emerging writing skills to create words and pictures. They proudly call out 'tah dah', when they show them. Children search for dinosaurs during their imaginative play and make their footprints in sand. Children ask questions and seek answers. For instance, they are curious about spiders they find and the webs they build. Children are happy, settled and eager to learn. They are prepared well for the next stage in their learning, particularly for school.

## Setting details

<b>Unique reference number</b>	EY350646
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10063384
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	102
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	London Borough of Haringey
<b>Registered person unique reference number</b>	RP520823
<b>Date of previous inspection</b>	7 April 2016
<b>Telephone number</b>	0208 8028782

Triangle Children, Young People and Community Centre registered in 2007. The nursery is open Monday to Friday from 8am until 6pm, for 48 weeks of the year. There are 17 members of staff. Of these, 14 hold relevant early years qualifications from level 2 to level 6, and one holds early years professional status. The nursery is receipt of funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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