

# Park View Outdoor Play Provision



THE CABIN ( MILLWALL PARK), Stebondale Street, London E14 3BX

## Inspection date

7 September 2018

Previous inspection date

20 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Leaders monitor and evaluate effectively. They use feedback received from parents and children to further develop the service. This helps them in their drive to make continuous improvements and maintain good standards.
- Leaders and their staff work very effectively with others. They establish a two-way flow of information with parents and the local school that children attend. This leads to strong continuity of children's care and development.
- Staff provide very good opportunities for outdoor learning. Children enjoy playing outdoors in all weather conditions and have frequent opportunities to explore and develop an understanding of the environment and living things.
- Staff make the most of resources in the wider community. Children benefit from a range of extended learning experiences that enriches their knowledge of the world around them.
- Parents speak highly of the flexible service and the staff. They are reassured that their children enjoy attending the club and say that their children feel happy and safe.

### It is not yet outstanding because:

- Staff do not consistently support children to think about the impact of their boisterous play on their own and others' safety.
- Staff do not consistently encourage younger children to engage in non-stereotypical play opportunities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the support given to children during active play so that they better understand how to keep themselves and others safe
- expand opportunities for younger children to engage in non-stereotypical play.

### Inspection activities

- The inspector jointly observed and discussed an activity with the manager.
- The inspector reviewed documents, including children's records, evidence of professional development, and suitability checks for staff.
- The inspector spoke with the manager, children and staff at appropriate times and sought the views of parents during the inspection.
- The inspector observed the quality of interactions between the staff and the children, and assessed the impact of this on children's development.

### Inspector

Kareen Jacobs

## Inspection findings

### Effectiveness of leadership and management is good

Leaders monitor the effectiveness of the service well. They respond effectively to the feedback and suggestions that they receive. For example, they have extended their operating hours and have reviewed the menus for children. Staff receive good support to develop their skills and personal effectiveness. Leaders identify training for them to complete, for instance, so that they better understand how to keep children safe and can respond to medical emergencies. Leaders use their strong partnerships within the local community and beyond to deepen children's understanding of the wider world. For example, children help to care for animals at the nearby farm and take part in cycling activities using donated equipment. Safeguarding is effective. Staff know how to recognise potential risks to children and correctly respond to concerns about children's welfare. Leaders work well with the school and other agencies to keep children safe and provide good support for their families.

### Quality of teaching, learning and assessment is good

Staff use their good links with the school that children attend to build on children's prior learning and skills. They gather information from teaching staff about what children learn and build on this in enjoyable and engaging ways. For example, staff extend science experiments started in school into the summer months to embed children's knowledge and understanding. Staff support children to understand and respect the natural environment, for instance, as they encourage children to take part in fishing activities. Children enjoy practising their balance and coordination through ball games, such as football and rounders. Staff develop children's interests well. For example, when children explore and manipulate dough for extended periods, staff discuss and plan with them how the dough could next be used.

### Personal development, behaviour and welfare are good

Staff build close relationships with children and their parents. They implement effective systems to keep children safe well. For example, staff are aware of how to respond if emergencies arise during school collection. Children enjoy healthy and nutritious meals that reflect their dietary needs. They gain independence, for example, as they serve themselves or use the bathroom unaided. They quickly begin to understand what is expected, such as where to store their bags and coats. Staff encourage children to respond positively to rules and boundaries during group games. Staff recognise when children returning from the holiday break need reassurance and they support their emotional needs well. For instance, staff give cuddles as they engage with children and show them how to make garlands to wear on their heads.

## Setting details

<b>Unique reference number</b>	EY477851
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	10066414
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Carpenters and Dockland Youth Centre
<b>Registered person unique reference number</b>	RP518821
<b>Date of previous inspection</b>	20 July 2016
<b>Telephone number</b>	07729879716

Park View Outdoor Play Provision registered in 2014. It is situated in the Isle of Dogs area of the London Borough of Tower Hamlets. The setting provides care before and after school from 7.15am to 8.30am and 3.45pm to 6.30pm during term time. The setting operates from 8am to 6.30pm during school holidays. The setting currently employs four members of staff, including the manager. All staff hold appropriate early years qualifications.

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