

Woodside Children's Centre

59 White Hart Lane, Wood Green, London N22 5SJ



Inspection date

6 September 2018

Previous inspection date

23 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Leaders successfully create an inclusive and welcoming environment, which helps to engage all parents in their children's learning. For example, they organise regular events for parents, such as outings to promote learning outdoors and workshops on behaviour and healthy eating.
- Leaders supervise and guide staff extremely well, to build on their professional skills and knowledge. Staff speak enthusiastically about the positive impact of training on children's learning. For instance, they describe how they support children who have difficulties with speaking and understanding, using non-verbal methods, such as signing and picture cards.
- The well-qualified staff provide a highly interesting and stimulating learning environment, which captures children's imaginations and enthusiasm for learning.
- Children learn to solve problems and develop their thinking skills. For instance, when children discover a 'mystery object' in the class, staff encourage them to share their ideas about what it might be and to try out their ideas.
- Staff provide a very safe, nurturing environment and develop extremely close relationships with the children. Children demonstrate that they are exceptionally confident and secure. They make choices about their play and seek support or guidance from adults when needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent opportunities for children to learn outdoors.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, to assess the quality of teaching and its impact on children's learning.
- The inspector held a meeting with the manager and senior staff team. She also explored the views of staff and children at intervals during the inspection.
- The inspector held discussions with parents and considered their views.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of documentation, including staff suitability checks and children's learning records.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders constantly reflect on the quality of the service and how they can further raise the outcomes for children. They closely monitor the progress of individual and groups of children, to ensure that any gaps in learning are rapidly closing. They use sharply focused plans to maintain an inspirational learning environment. For example, a recent initiative has helped to raise the standard of boys' literacy skills to the same high levels achieved by girls. Leaders have planned additional improvements to the exceptional garden areas, to further enhance children's learning outdoors. Safeguarding is effective. Managers and staff have a thorough understanding of how to keep children safe. They know how to recognise signs that a child may be at risk from harm and report any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Teaching is of a consistently high standard. Staff are highly skilled in supporting children's language and social skills, including where children's progress is not as expected. For example, they provide focused, small-group sessions to further enhance children's progress. Staff develop strong links with other professionals to ensure that children get the specialised support they need. They use additional funding effectively to cater for children's individual needs and contribute to their excellent progress. Staff use comprehensive systems to accurately monitor children's progress. They get to know the children extremely well and use their knowledge of children's individual abilities, interests and preferences to plan for their ongoing learning.

Personal development, behaviour and welfare are outstanding

Staff successfully teach children to understand boundaries for behaviour. For example, they explain to children how their actions affect others and show them how to solve disagreements using words. Children play together harmoniously, and their behaviour is exemplary. Toddlers learn how to share and take turns with resources, and older children develop strong friendships with their peers. Staff are exceptionally good at promoting healthy lifestyles for children and their excellent work has been recognised by their local authority. For example, they encourage children to be active and learn useful physical skills, such as how to ride a two-wheeled bicycle. Children benefit from meals which are healthy and balanced, and include plenty of fresh fruit and vegetables.

Outcomes for children are outstanding

Children make excellent progress from their individual starting points. This includes children who receive additional funding, those who have special educational needs and/or disabilities, and children who speak English as an additional language. They develop a wide range of skills and knowledge, which supports them in the next stages in their learning, including being ready to start school. Children confidently explore the natural environment, they use resources imaginatively and begin to recognise and manage risks safely.

Setting details

Unique reference number	140476
Local authority	Haringey
Inspection number	10063376
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	73
Number of children on roll	72
Name of registered person	London Borough of Haringey
Registered person unique reference number	RP520823
Date of previous inspection	23 March 2016
Telephone number	020 8888 4398

Woodside Children's Centre registered in 2006. The centre employs 13 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or level 4. The centre opens Monday to Friday from 8am until 5.45pm for most of the year. The centre provides free early early education for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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