# Wise Owl Private Day Nursery Scunthorpe



62 Old Brumby Street, Scunthorpe, North Lincolnshire DN16 2AW

Inspection date Previous inspection date	6 September 2 14 December 2		
The quality and standards of the early years provision	This inspection: Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

# Summary of key findings for parents

## The provision is good

- The management team provide purposeful leadership and clear priorities for the nursery's continuous improvement. They encourage the well-qualified staff to take initiatives and contribute strongly to further developments.
- Staff make good use of information from parents to accurately assess children's individual starting points. They use this information well to ensure children make good progress and are well prepared for the next stage in their learning and development, including their eventual move on to school.
- Staff are good role models. They encourage children to behave well and show kindness towards others. They provide stimulating activities that encourage children's imagination and inquisitiveness.
- Parents welcome the regular information and guidance they receive on children's daily routines and achievement. They appreciate the attention staff give to providing a safe environment for children to grow and develop in.
- Staff encourage children to live active and healthy lifestyles. The nursery provides healthy and balanced snacks and meals. Children have many opportunities to be physically active in the large and attractive grounds.

## It is not yet outstanding because:

- Occasionally, staff do not fully challenge children during some activities to take their learning securely to a higher level.
- Some opportunities are missed to further promote children's emerging letter and word recognition skills.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- raising the level of challenge staff provide through all aspects of their teaching to further strengthen children's rates of progress
- building on strategies to consistently support children's emerging early letter and word recognition skills.

## **Inspection activities**

- The inspector spoke to the staff and children.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held discussions with the manager. He looked at relevant documentation, such as the evidence of the suitability of staff.

**Inspector** Andrew Clark

# **Inspection findings**

#### Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. There are robust procedures to check staff's suitability for working with children. The safeguarding lead ensures staff are well trained in child protection procedures and that their knowledge is up to date. Staff are vigilant and make sure children play in a safe environment. The manager consults closely with staff, parents and children to evaluate the nursery's effectiveness. There are robust procedures to improve staff's performance including the quality of teaching. The management encourages staff to be ambitious and take full advantage of training and opportunities to strengthen their qualifications. The staff make useful links with other early years settings children attend. This supports smooth their transition into school.

## Quality of teaching, learning and assessment is good

Staff promote children's listening and speaking skills well. For example, they make good use of puppets and soft toys to encourage babies to follow different counting and action songs. Staff help to strengthen children's vocabulary and sentence structure through skilful questioning and participation in children's role play. Staff encourage children to develop their thinking and problem-solving skills. For example, they encourage children to remember the sequence of actions in a bear hunt around the garden. Staff promptly identify any delays or gaps in children's learning. They work constructively with other professionals, such as speech and language therapists, to help children overcome difficulties and progress in their learning.

#### Personal development, behaviour and welfare are good

Children are helped to understand the importance of sharing and taking turns. Staff make good use of praise and encouragement to help children recognise their strengths and support them to overcome difficulties, such as a lack of self-confidence. Staff help children understand the needs of others. For example, by helping them to express their thoughts and ideas when they listen to stories or look at pictures. Staff promote children's awareness of healthy lifestyles and good hygiene procedures. They help children to take care of the school's many animals such as ducks, cats and rabbits and to develop a sense of responsibility.

#### Outcomes for children are good

The management carefully analyses children's overall achievement and use the information well to support good progress in all aspects of learning and development. Children make good progress in counting and organising numbers. They recognise different shapes and patterns. Children learn to follow instructions and engage in regular routines, such as registration and tidying and counting games. They find out about the world around them through well planned themes on topics such as 'All about Me' and 'Animals'.

## **Setting details**

Unique reference number	EY309583	
Local authority	North Lincolnshire	
Inspection number	10065045	
Type of provision	Full day care	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Day care type	Childcare on non-domestic premises	
Age range of children	0 - 10	
Total number of places	49	
Number of children on roll	70	
Name of registered person	Wise Owl Private Day Nursery Limited	
Registered person unique reference number	RP525647	
Date of previous inspection	14 December 2015	
Telephone number	01724 330009	

Wise Owl Private Day Nursery Scunthorpe registered in 2005. The nursery employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 or above, including level 6 and qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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