Noddy's Nursery (Gwendolen Ave)



2 Gwendolen Avenue, Putney, London SW15 6EH

Inspection date	5 September 2018
Previous inspection date	29 January 2013

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff have excellent planning systems and thorough assessments in place that ensure children are offered highly stimulating and challenging activities. Children make excellent progress.
- Staff have attended a very wide range of courses to enhance their knowledge and skills. For example, they attended a course on schematic play which led to greater understanding of children's development.
- Staff support children's early literacy skills in exceptional ways. For instance, older children use clipboards and pencils to take orders as other children busily make sandwiches. They use their excellent knowledge of letter sounds to attempt to write words.
- Staff manage children's behaviour in excellent ways. They set high expectations which the children fully understand, and they behave in very positive ways. Older children remind each other of acceptable ways to behave.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue to enhance the already excellent outdoor provision for younger children to further increase their understanding of the natural world to support those who learn best outdoors.

Inspection activities

- The inspector carried out a joint observation of a group activity, with the manager.
- The inspector observed the interaction between staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector considered the views of parents and staff during the inspection.

Inspector

Jenny Beckles

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Staff, including the manager, have very secure knowledge of procedures to follow should they have concerns around a child's welfare. They know how to report any concerns they have about other staff members. The manager provides excellent support to staff, for instance, by having regular, thorough one-to-one meetings and annual reviews of their performance. Safety is paramount. Staff carry out very comprehensive risk assessments to ensure that children play in a safe environment at all times. Recruitment is very thorough and involves comprehensive background checks to ensure staff suitability for their roles.

Quality of teaching, learning and assessment is outstanding

Staff provide highly imaginative creative learning experiences for children. For example, toddlers walk barefoot over lentils and cornflakes, exploring the texture and listening to the sounds made with great delight. Staff support their language skills brilliantly, for instance they introduce new words, such as 'rough', 'smooth' and 'crunchy' and spontaneously sing nursery songs to reinforce language even further. The outdoor area provides excellent opportunities for children to practise a very wide range of physical skills, including balancing, jumping, climbing and crawling. However, the manager recognises that the outdoor area for younger children could be improved even further to enhance their understanding of the natural world.

Personal development, behaviour and welfare are outstanding

Staff have excellent, very nurturing and warm relationships with children. They take extra special care to find out even the smallest details about children and meet their needs exceptionally well. Even the youngest children are highly independent. For instance, babies use individual flannels to wipe their hands before eating. Older children serve others well and take responsibility for small tasks. Children have excellent safety awareness. For example, they explain the risk of germs spreading from used knives placed in the margarine tub used for making sandwiches. Staff ensure that children have excellent daily healthy routines, such as exciting physical challenges and nutritious meals.

Outcomes for children are outstanding

All children are very highly motivated to learn and are extremely confident. Older children have excellent counting skills and use mathematical language to describe size and shape very confidently. Younger children learn to share well and older children take turns very skilfully. All children learn to respect themselves and others from different backgrounds very successfully.

Setting details

Unique reference number 123151

Local authorityWandsworthInspection number10060542Type of provisionFull day care

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care typeChildcare on non-domestic premises

Age range of children0 - 4Total number of places105Number of children on roll99

Name of registered person

Sarah Edwards and Christine Munro Partnership

Registered person unique

reference number

RP522467

Date of previous inspection 29 January 2013

Telephone number 02087859191

Noddy's Nursery has been registered since 1987. It is open every weekday from 7.20am to 6.30pm, 51 weeks of the year and is closed on public bank holidays. The nursery receives funding for free early years education for children aged three and four years. There is a team of 38 staff, including the manager, 29 of whom hold appropriate early years qualifications. This includes 10 staff who hold a level 6 qualification in early years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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