

# Burdett Playgroup

51 Bow Common Lane, London E3 4AU



<b>Inspection date</b>	5 September 2018
Previous inspection date	4 May 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Staff place a high priority on teaching children how to keep themselves safe.
- Staff are caring and use plenty of praise to make learning a really positive experience. Children have confidence to 'have a go' at activities they find more difficult.
- The partnership with parents is strong. Staff actively involve them with their children's learning
- The key-person system works effectively, helping children to form secure attachments and settle well. This helps to promote their emotional well-being.
- Children's behaviour is good. Staff give clear messages to children about behaviour expectations and are good role models to them.

### It is not yet outstanding because:

- The manager has not fully established ways to monitor the quality of teaching precisely, to support the staff to develop their good teaching skills further.
- Not all staff consistently offer children the highest level of challenge to develop their thinking skills fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more-robust systems to monitor the quality of teaching, to enhance staff's already good teaching skills even further
- increase opportunities for all staff to challenge children's learning and extend their thinking skills fully.

### Inspection activities

- The inspector held a meeting with the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector observed children and staff indoors and outdoors.
- The inspector spoke to the staff about their understanding of child protection, safeguarding and first aid.
- The inspector took into account the views of the children and parents.
- The inspector carried out a joint observation with the playgroup leader.

### Inspector

Yasmin Nijabat

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The management reviews safeguarding procedures routinely and keeps the staff team's knowledge up to date successfully. Children play in a safe and secure environment. Staff supervise them well, indoors and outdoors. This further contributes to the safety of children. Recruitment procedures are robust and regular checks ensure staff remain suitable to work with children. Regular supervision meetings for staff ensure they have good access to training to keep their skills up to date and enhance the learning outcomes for children. Strong partnerships with other agencies help to promote children's well-being. Leaders regularly monitor the development of children across the playgroup to ensure that any gaps in learning are closing quickly. The management has put in place systems to evaluate the provision and take action to make continuous improvements.

### Quality of teaching, learning and assessment is good

Staff provide a welcoming environment and children form strong relationships with their key person. Children develop good physical skills and control of their bodies. For instance, they enjoy opportunities to explore the sand and water areas, and use push-along toys to cross a bridge and develop their hand muscles and coordination. They enjoy throwing and catching ball games and riding wheeled toys, developing larger muscles and skills. Staff use children's play to explore mathematics. For example, as children play pouring and filling water in different-sized containers, staff encourage them to talk about size, weight and capacity. Staff provide opportunities for children to gain an understanding of the world. Children enjoy hunting for insects and learn about taking care of them in the environment. Staff build positive partnerships with parents and other early years professionals. This helps to provide children with a good, consistent approach to their shared care and learning.

### Personal development, behaviour and welfare are good

Staff offer flexible settling-in sessions so that children are able to become familiar with their new surroundings. Children settle well, gain positive social skills and develop secure bonds with their key person and other staff. Children's photographs are displayed around the playgroup to help boost their self-esteem. They gain good levels of independence. Older children learn to manage their toileting and handwashing needs confidently. Children have the independence to select their own healthy snacks, toys and resources that are easily accessible, to support their interests. Children's behaviour is good. Staff act as good role models and offer children age-appropriate guidance and reminders so that they know what is expected from them.

### Outcomes for children are good

Children are motivated and engage in a wide variety of activities. They enjoy exploring their environment. For example, children learn to make marks in different ways. They use stencils and shapes with a range of coloured paper to support their early reading and writing skills. Children have a good understanding of mathematics, and confidently count and identify shapes and numbers as they play. Children make good progress in preparation for their future learning and move to school.

## Setting details

<b>Unique reference number</b>	EY481894
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	10066417
<b>Type of provision</b>	Sessional day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Burdett Estate Playgroup
<b>Registered person unique reference number</b>	RP534012
<b>Date of previous inspection</b>	4 May 2016
<b>Telephone number</b>	02079876297

Burdett Playgroup registered in 2001. The playgroup is open Monday to Friday from 9am to midday and 1pm to 4pm, during term time only. It receives funding to provide free early education for children aged two, three and four years. The playgroup employs four members of staff who work with the children. Of these, one holds early years professional status and three hold appropriate early years qualifications at level 3 or above.

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