

Risley Day Nursery

14/15 Delenty Drive, Risley, Warrington WA3 6AP



Inspection date	24 August 2018
Previous inspection date	12 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- A well-established monitoring programme, including supervisory sessions, ensures all staff are supported to develop their skills and ongoing knowledge of safeguarding.
- Children play in a well-planned environment that takes account of their individual interests. As a result, they are fully engaged in learning opportunities and make good progress.
- Children's independence is promoted throughout the setting from a young age. Opportunities in daily routines are maximised by staff, to talk to children about how to keep themselves and others safe.
- Where children are identified as being behind the expected level of development, good relationships with partners ensure that they progress well and gaps in attainment are closing.

It is not yet outstanding because:

- Language used by staff with babies and young children is not consistently focused on children's play and learning.
- Peer observations do not provide newly qualified staff with opportunities to reflect on their own practice by observing more experienced members of the team.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for newly qualified staff to observe more experienced members of the team, allowing them to reflect on their own practice
- ensure that language used by staff while playing alongside babies and young children provides more opportunities for children to develop key words.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors; this included a joint observation with the deputy manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with the deputy managers, staff and children during the inspection.
- The inspector looked at a range of documentation, including evidence of the suitability of staff working in the setting.

Inspector
Robyn Frost

Inspection findings

Effectiveness of leadership and management is good

The ongoing monitoring of staff is well established and thorough. This ensures that staff have up-to-date knowledge of the correct procedures to help to keep children safe. Safeguarding is effective. Leaders are ambitious and have continued to prioritise self-reflection. They have ongoing action plans in place to ensure that they continue to make improvements that benefit the cohorts of children in their care. A well-established system for tracking groups of children has enabled staff to implement changes to the environment, in particular areas such as literacy. As a result, children make good progress and gaps in attainment are closing.

Quality of teaching, learning and assessment is good

Teaching and learning are consistently good. Staff have high expectations of all children. As a result, children are self-motivated in their play and learning. Children's individual interests are at the heart of practice, and staff make effective use of information that parents share on a daily basis. This allows staff to get to know children very well, so they are tuned into how to engage them in simple learning opportunities. For example, in the pre-school room simple drawing activities are extended to take account of children's interest in initial sounds. Staff and children sit together creating pictures of animals, exploring the phonetic sounds in the animal name. Planning methods ensure that children's next steps are seamlessly woven through all activities, and parents are kept well informed of their child's daily achievements. There are regular opportunities for parents to share what they know about their child and what is important to them.

Personal development, behaviour and welfare are good

There is a strong focus on children gaining independence from a young age. Children are provided with opportunities to try things for themselves when they are ready, and staff know how to support children where needed. Children show high levels of engagement in learning opportunities, particularly in the pre-school room, because they have good relationships with their key person and feel safe and secure. The children know what is expected of them at all times because routines are well embedded and enhanced by consistent key messages provided across the setting. Staff make effective use of these routines to talk to children about how to stay safe and healthy. A clear system is used at mealtimes to provide opportunities to talk about healthy and unhealthy types of food and about allergies that could be harmful to children.

Outcomes for children are good

Children who are identified as being below their expected level of development make good progress through careful assessment and planning of next steps. Children develop key skills to support them quickly in their continuing learning journey. Particular attention is given to early literacy and numeracy skills from a young age. Additional funding is used effectively to support children and ensures all children leave the setting ready for starting school.

Setting details

Unique reference number	EY100587
Local authority	Warrington
Inspection number	10066548
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	39
Number of children on roll	51
Name of registered person	Slingsby, Lisa Ann
Registered person unique reference number	RP511300
Date of previous inspection	12 January 2016
Telephone number	01925 828 980

Risley Day Nursery registered in 2002. The nursery employs 17 members of childcare staff. All staff hold appropriate early years qualifications at level 2 and above, including the deputy manager who holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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