

Childminder report

Inspection date	11 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder makes detailed and accurate observations and assessments on the children's learning. She uses these precisely to support children's next stages in development well.
- The childminder helps children begin to learn about each other's differences through a wide range of activities and experiences.
- Children make good progress in their learning, given their starting points and show readiness for their move on to school.
- The childminder develops strong partnerships with parents and other settings that children attend to help to provide continuous care and support towards their learning and development.
- The childminder constantly improves her professional development and brings new learning into her own practice. For example, she helps young children to use sign language to enhance their communication skills.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to encourage children to be critical thinkers and allowing them the time they need to share their own understanding and knowledge.
- The childminder does not always give clear messages to children to help them to fully understand the importance of healthy eating and lifestyles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities to challenge children's understanding more effectively to develop their critical-thinking skills and share their own knowledge and understanding
- make better use of everyday routines and experiences to strengthen children's understanding of the importance and benefits of healthy eating and lifestyles.

Inspection activities

- The inspector had a tour of the premises during the inspection.
- The inspector talked to the children and the childminder at convenient times during the inspection.
- The inspector observed children's play and evaluated an activity with the childminder.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures and learning and development documents.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is good

The childminder has high expectations and constantly reflects on her own learning and practice to help to improve on her provision. She is currently enhancing her own qualifications and implementing new learning into her own practice. The childminder offers plenty of opportunities for parents to share their own views and suggestions towards their children's learning and development. All parents share positive comments stating that their children are happy in her care and making good progress since they have joined her. Safeguarding is effective. The childminder has a clear understanding of what to do if she has a concern about a child's welfare and who to contact for advice or to report her concerns. She keeps up to date with the local safeguarding procedures and reviews her robust policies regularly.

Quality of teaching, learning and assessment is good

The childminder plans a wide variety of experiences to promote children's early mathematical and literacy skills well. For example, while children enjoy playing with dough the childminder introduces cutters that are in the shape of numbers to help to develop children's number recognition. The childminder demonstrates how to move the paintbrush in different ways to create lines and circles to help children begin to practise their early writing skills. The childminder successfully encourages parents to share children's new achievements from home to help her to plan activities and experiences to support their new learning.

Personal development, behaviour and welfare are good

The childminder knows the children and supports their individual needs well. She speaks calmly to the children and helps them begin to learn about the behaviour that is expected. For example, helping them to begin to understand other children's feelings and how to recognise these. Children seem happy in the childminder's care. For instance, humming as they play and smiling as the childminder arrives to collect them from other settings. The childminder makes good use of risk assessments to help to keep children safe. She reminds children not to rock on chairs and how to cross roads in safety on outings.

Outcomes for children are good

Children make good progress towards their next stages in development and move on to school. They develop strong independence as they tend to their own self-care needs, such as toileting and handwashing. Children begin to experiment and learn about colours as they mix primary colours together and begin to add meaning to their own pieces of art as they develop their creative skills.

Setting details

Unique reference number	EY501424
Local authority	Oxfordshire
Inspection number	10057123
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	3 - 5
Total number of places	5
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in the village of Benson, Oxfordshire. She provides care five days a week, all year round except for family and Christmas holidays. She has a Scottish Vocational Qualification level 3 in Early Years. The childminder is in receipt of funding for the provision of free early education for children aged three and four years.

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