

Seedlings Pre School Woking Ltd

St. Johns Memorial Hall, St. Johns Lye, WOKING, Surrey GU21 7SQ



Inspection date

11 September 2018

Previous inspection date

22 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Leaders and staff are highly ambitious. They regularly evaluate and review the strengths and weaknesses of the pre-school, and identify areas for continuous development.
- Children's emotional well-being is fostered effectively. Staff are kind and caring. Effective settling-in arrangements help children to build positive attachments to their key person.
- Children are happy and settle quickly. They behave well and take turns. For example, during an activity, they took turns as they moved ramps of guttering to different heights and observed items they pushed down.
- Staff provide a rich, inviting and stimulating environment. Children enjoy exploring and investigating, and are motivated to learn.
- Parent partnership is strong. Parents are kept up to date with their children's learning and share regular information. All children, including those who have special educational needs, make good progress from their starting points.

It is not yet outstanding because:

- Leaders have not fully considered how to monitor staff's continuous performance to raise the good quality of teaching and learning to an even higher level.
- At times, staff miss opportunities to encourage children to use their thinking skills to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for monitoring staff's practice to raise the good quality of teaching and learning to the highest levels
- increase opportunities for children to develop their thinking skills.

Inspection activities

- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of staff's suitability and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Kelly Lane

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders ensure that staff are kept up to date and meet the safeguarding and welfare requirements well. For example, staff attend training. They are able to discuss what to do if they have concerns for a child's welfare and the procedures to follow. Recruitment processes are robust. Staff have a good induction process, with support of a mentor, which helps staff to gain confidence in their abilities. Leaders take parents' views into account. For example, they have recently introduced a new electronic system to develop communication between the home and the setting even further. Leaders monitor children's progress effectively and share their findings with parents. Staff work well with relevant agencies and other professionals, to help ensure that all children receive the support that they need.

Quality of teaching, learning and assessment is good

Staff know the children very well and use their interests to plan a stimulating and engaging environment. They support early literacy skills well. For example, during a painting activity, staff provide children with a range of tools, such as different sized brushes, to help support their early writing skills. Staff teach children about the world around them. For example, they helped children to locate bugs they had buried and then discussed them. Staff help children to gain an awareness of differences through a range of activities. They repeat words for children to hear. For example, during a colour-mixing activity, they repeat the names of the different colours. Staff complete observations and use their findings to plan effectively for children's next steps in learning.

Personal development, behaviour and welfare are good

Children are confident and show they feel secure in the pre-school. They move freely and make independent choices in their play. Staff are positive role models. They help children to understand their feelings and develop an awareness of behavioural expectations. For example, during a group activity, they introduced different feelings using emotion cards. Staff supervise and support children well to meet their individual needs and to help keep them safe.

Outcomes for children are good

Children make good progress in their learning and development, including those receiving additional funding. Children gain confidence in their abilities. They are kind and caring to their friends. They develop an interest in literacy. For example, they enjoy looking at books. Children develop the key skills they need for the next steps in their learning.

Setting details

Unique reference number	EY476578
Local authority	Surrey
Inspection number	10075876
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	28
Number of children on roll	41
Name of registered person	Seedlings Pre School Woking Ltd
Registered person unique reference number	RP533594
Date of previous inspection	22 June 2016
Telephone number	07525731424 07525731426

Seedlings Pre School Woking Ltd registered in 2014. It operates from St Johns Memorial Hall in Woking, Surrey. The pre-school opens Monday to Friday, during term time only. Sessions run from 9am to midday and from 12.30pm to 3.30pm. An optional lunch club operates from midday to 12.30pm. The provider employs eight members of staff, including the manager. Of these, five staff hold relevant early years qualifications at level 3 and two at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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