

Church House Day Nursery



The Church House Nursery, Nether Street, Nottingham NG9 2AT

Inspection date	7 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff plan exciting, interesting and challenging experiences for the children. They have an in-depth understanding of how young children learn. Activities are skilfully extended and developed by staff to retain children's interest in learning. As a result, children are extremely well-prepared for school.
- Staff are extremely effective at communicating with children. They are highly skilled in developing children's speech and language. Children who are at risk of falling behind in their communication and language development catch up quickly.
- Extremely strong transitions, both throughout the nursery and when children move to school, ensure continuity of care and learning and help children to settle well.
- Children's behaviour is exemplary. The use of very well-established routines, combined with the excellent layout of equipment, helps promote even the youngest children's independence and self-esteem to the highest level.
- The manager is unfailingly reflective in her examining of practice and her analysis of children's outcomes. A practical and manageable development plan underpins rigorous performance management for every member of the team.
- The recruitment and induction of staff, including trainees, are extremely safe and effective. The manager closely supervises the progress of new employees to check that they understand and meet the high standard required. Managers actively encourage staff to be self-motivated professionals who continue to learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to enhance the already highly effective programme of staff development to consistently drive practice forward and sustain the outstanding quality of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views from written feedback provided.
- The inspector spoke to staff and children at various points during the inspection.

Inspector
TRACY Hopkins

Inspection findings

Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. Children are very well supervised and the premises are very secure. The manager ensures that all staff understand and implement meticulous and robust procedures for safeguarding. The manager coordinates a highly structured and successful system to monitor staff's practice. Staff are extremely well supported in order to shape their own professional development. The manager recognises the importance of continuing to enhance all staff's knowledge, skills and expertise even further. Every aspect of the nursery is highly organised and evaluated in meticulous detail so that children receive the best possible care and learning.

Quality of teaching, learning and assessment is outstanding

Partnerships with parents are highly effective. Staff make very good use of detailed information from parents to identify children's starting points and provide excellent support from the outset. Parents are provided with regular updates of their child's progress so they have a secure understanding of their child's learning and development. Staff make excellent use of rigorous ongoing assessments of children's progress to plan highly challenging and stimulating activities to help them achieve their next steps in learning. They have an excellent understanding of how children learn through play. Outside, toddlers practise their balance and coordination as they pedal the bicycles and scoot around the garden. Children in pre-school use the puppets with the puppet theatre to tell a story. They repeat familiar refrains from the story and change the tone in their voices for the different characters. Children show a love of books and thoroughly enjoy story times, often making up their own stories.

Personal development, behaviour and welfare are outstanding

Children understand how to keep themselves safe. They carry out their own risk assessments. This helps to promote their problem-solving and critical-thinking skills. For example, they are able to identify hazards, such as spilt sand on the floor. They further assess if they will need help; confidently engaging the help of adults and friends when needed. Children are provided with a range of freshly prepared nutritious meals. Staff involve children in the preparation of snacks and serving of their own meal. They encourage children to develop good hygiene routines, and they promote regular fresh air and exercise. Babies and very young children are developing an understanding of their own physical needs. They access their drinking cups freely throughout the day to quench their thirst.

Outcomes for children are outstanding

All children make superb progress in all aspects of their learning. The additional early years pupil premium funding is used expertly to significantly enhance children's learning. For example, children help to grow herbs, fruit and vegetables in the outdoor area and use these for cooking. This has helped develop their understanding of the world around them as they care for living things. Children develop the attitudes, skills and dispositions needed to fully support the next steps in their learning. They are extremely capable leaders of their own learning and proudly take responsibility for small tasks they undertake.

Setting details

Unique reference number	EY499868
Local authority	Nottinghamshire County Council
Inspection number	10059890
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	73
Number of children on roll	79
Name of registered person	Jumacare Limited
Registered person unique reference number	RP900982
Date of previous inspection	Not applicable
Telephone number	0115 967 7684

Church House Day Nursery registered in 2016 and is privately owned. The nursery employs 16 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, one holds an appropriate early years qualification at level 4, and 12 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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