

Royal Docks Learning & Activity Centre

Royal Docks Learning & Activity Centre, Albert Road, LONDON E16 2JB



Inspection date

5 September 2018

Previous inspection date

26 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff are kind and caring and effectively help children to feel safe and self-assured. They manage children's behaviour well and staff sensitively support children to manage their feelings and develop friendships.
- The provider continually reflects on what the setting provides and seeks ways to secure the continued development of the provision. She takes account of feedback from parents and maintains effective communication with them. She considers the quality of staff's interactions with children and helps them to develop their practice, overall.
- The provider and staff work very closely with other professionals. They have developed strong links with schools, social workers, local carers and the special educational needs team. This helps to promote positive outcomes for vulnerable children and those who have complex needs.
- Staff encourage children in their play and enable them to develop their skills. Most children enjoy sports and craft activities with their friends and build on their physical, social and creative skills.

It is not yet outstanding because:

- At times, the organisation of some group activities and routines does not help all children to fully benefit from the good learning opportunities available.
- Systems for staff's professional development are not yet highly successful in helping them to achieve outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group activities and routines to ensure children remain engaged and stimulated
- strengthen the system for staff support and performance management to help raise the good-quality practice to the very highest level.

Inspection activities

- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and children to take account of their views.
- The inspector viewed a wide range of documentation, including staff suitability checks, children's development records and attendance registers.
- The inspector observed children taking part in a range of activities, indoors and outdoors.

Inspector
Chris Lamey

Inspection findings

Effectiveness of leadership and management is good

Clear induction procedures are followed for new and seasonal staff to ensure they have an in-depth understanding of their responsibilities, particularly in safeguarding children. Safeguarding is effective. All staff complete training to enable them to identify any signs that may indicate a child is at risk of harm. Staff know how to report their concerns. The provider has effective procedures in place to deal with any concerns swiftly. Staff complete detailed risk assessments of the premises and of the activities they provide to ensure all risks are minimised to keep children safe. Robust recruitment procedures ensure that staff are suitable to work with children. Staff successfully communicate with parents on a daily basis to keep them well informed about their children's time at the setting. Parents are very happy with the provision on offer and speak highly of the staff team.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interests and personal development when they first start. They use this knowledge well to help children settle in quickly and develop their confidence. Staff speak clearly and offer children close support. They ask children questions and model new words for them to hear, to help them to develop their language skills. Staff have ongoing conversations with children throughout the day about what they like to do in the club and about their lives outside of the club. Children are confident and keenly explore the safe and welcoming environment. Staff engage with children effectively. For example, children count spots on domino tiles, count and share out objects and learn to divide and subtract. Young children show good problem-solving skills. They spend sustained periods working out how to fit pieces of a train track together and discuss which pieces they need to make the track into a circle.

Personal development, behaviour and welfare are good

Children build good friendships with their peers and enjoy playing collaboratively. They successfully bond with staff and quickly become confident in their new environment. They enjoy sharing their achievements with their friends and with other adults. Children follow good hygiene procedures. They know they must wash their hands before eating. Staff promote healthy eating and encourage children to choose healthy options for snack time. Staff monitor what children eat, so that children enjoy a balanced diet. The provider is passionate about improving the lives of children and their families. Children learn about the local community and are involved in community projects. For example, they share produce from the community allotment with parents and children attending the setting. Children learn how to stay safe and manage their own safety. For example, they remind each other to hold onto the slide and to take care when kicking footballs in the large playground. Children work well together and enjoy mixing with children of different ages. This helps children to form friendships, develop their social skills and increase their confidence.

Setting details

Unique reference number	EY294015
Local authority	Newham
Inspection number	10064940
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	40
Number of children on roll	45
Name of registered person	Royal Docks Learning & Activity Centre
Registered person unique reference number	RP528274
Date of previous inspection	26 July 2016
Telephone number	0207 476 1666

Royal Docks Learning & Activity Centre registered in 2004. The provider employs seven members of staff who work with the children who all hold appropriate childcare qualifications at level 2 and level 3. They also employ bank staff and regular volunteers. The out-of-school centre is open each weekday from 3.30pm to 6pm during term time only. The holiday play scheme is open from 8.30am to 6pm during school holidays.

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