

Childminder report

Inspection date	5 September 2018
Previous inspection date	8 September 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder gives children highly dedicated, individual attention according to their needs. She builds on their interests and choices to provide an exceptional and imaginative play and learning programme.
- The childminder is extremely attentive and consistently supports children's emotional well-being exceptionally well. She offers children an abundance of praise and encouragement. This contributes to the remarkable levels of confidence and self-esteem demonstrated by them.
- Partnerships with parents are exemplary and form a strong basis to establishing a joint approach to children's care and education. The childminder is proactive in working with parents to ensure a seamless transition between her and home. Parents are extremely complimentary and comment they, 'have the upmost respect and regard for the work she does and the excellent progress their children make'.
- The childminder makes astute and perceptive observations of children at play. She uses her findings to inform rigorous assessments of their learning. This helps to ensure all children are fully supported to quickly develop skills across all areas.
- The learning environment, indoors and outdoors, is organised and resourced with high-quality activities, toys and equipment, including natural materials. Children thrive in this highly stimulating learning environment.
- The childminder is committed to developing her practice. She identifies training and further development and evaluates the impact of training on children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to drive forward the excellent evaluative and reflective practice to help to maintain the outstanding quality of provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Eileen Grimes

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the procedures to follow regarding any concerns about a child's well-being. The childminder is highly organised and manages her setting proficiently. Children's needs are quickly identified and met exceptionally well at all times. The childminder monitors children's progress effectively and sharply focuses her teaching to address any gaps in learning. She uses insightful self-evaluation to expertly reflect on her practice and set challenging action plans for ongoing improvement. The childminder recognises the importance of continuously striving to find even more ways to maintain the firmly established, outstanding quality of provision.

Quality of teaching, learning and assessment is outstanding

Teaching is rich, varied, flexible and highly focused on the individual needs of the children. An excellent focus on children's developing language contributes to the remarkable progress they make. The childminder very skilfully builds upon children's interests. When children are excited to play with blocks, she incorporates this into appealing activities that support their progress. For example, she encourages them to build and manipulate the bricks. Children giggle as they knock the tower down, then count and compare sizes of the bricks. The childminder expertly extends children's play to maximise their learning opportunities. For example, as children engage with role play, she introduces ideas that help them to investigate and develop hand-eye coordination.

Personal development, behaviour and welfare are outstanding

Each child's personal care needs are met exceptionally well through the childminder's highly responsive interactions. She helps them to learn daily routines, such as what is happening now and what will happen next. For example, children confidently express to the childminder when they are tired and ready for a rest. The childminder is extremely skilful in promoting children's physical and emotional well-being. She is constantly enthusiastic and praises children's achievements, building upon their self-esteem. Children embrace new challenges with confidence and take pleasure in their interactions with others. They demonstrate a positive 'can-do' attitude towards everything they do. They have ample opportunities to learn about how to keep healthy and spend a lot of time in the outdoors.

Outcomes for children are outstanding

Children are confident, motivated and maintain interest extremely well for their ages and stages of development. All children make excellent progress from their starting points and are well prepared for the next steps in their learning. Children are offered exciting opportunities to develop early number and letter recognition. For example, young children count bricks with confidence, match numbers and independently recognise and name letters.

Setting details

Unique reference number	312672
Local authority	Middlesbrough
Inspection number	10064811
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	8 September 2015

The childminder registered in 1995 and lives in Middlesbrough. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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