

# Children's Choice at Southridge



Southridge First School, Cranleigh Place, Whitley Bay, Tyne and Wear  
NE25 9UD

<b>Inspection date</b>	5 September 2018
Previous inspection date	14 January 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Partnerships with the host school are excellent. Highly detailed information about children's assessments is shared to ensure a consistent and complementary approach to supporting children's all-round development. This helps children to make good progress in their learning.
- Children's physical health is supported well. Staff provide a wide range of healthy, nutritious meals and snacks and children enjoy daily outdoor experiences.
- Staff are supported very well through effective induction, regular one-to-one meetings and training to help them improve the quality of their interactions with children.
- Children behave very well throughout the setting. They benefit from gentle, consistent reminders that help them understand the age-appropriate rules and boundaries in place.
- Younger children build good relationships with older children when they attend breakfast club before their day in school. They sit alongside them and talk as they enjoy the wide range of activities available.

### It is not yet outstanding because:

- Some experiences provided for children who attend playgroup do not always fully engage them and promote their learning to an even higher level.
- Staff have not fully explored ways in which playgroup children can experiment with making marks as part of their play, to raise their achievements in literacy to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more experiences that help fully engage playgroup children and promote their learning even further
- strengthen opportunities for playgroup children to experiment with mark making that help extend their early writing skills to a higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and carers during the inspection and took account of their views.

**Inspector**  
Nicola Jones

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Children access a safe, secure environment. Staff have good knowledge of procedures to follow if they have concerns about a child's welfare. Effective arrangements ensure any accidents children may have while playing are managed well. The manager is ambitious and demonstrates a strong drive towards excellent practice. She works alongside staff where she communicates her vision, reviews practice and models effective teaching. She has clear development plans, such as extending new planning systems, that aim to improve the setting further. The manager is supported very well by the provider and her senior team, who share the same vision for quality. Children's assessment information is continuously reviewed. This helps to identify areas children may require additional help to narrow any possible gaps in their learning. For example, early help procedures are implemented, if this is appropriate.

### Quality of teaching, learning and assessment is good

Overall, teaching is good and some staff have excellent teaching skills. Staff in wraparound care are highly skilled in developing children's interest in literacy. They are animated and enthusiastic when reading stories to them and ask thought-provoking questions that help extend children's thinking skills extremely well. Staff support playgroup children very well in their imaginative play. For instance, they use intonation in their voice to represent different animals from children's favourite story books. Children imitate this and are motivated to introduce their own story lines into the play. Partnerships with parents are strong. Staff gather effective information from parents about children's achievements when they first start attending. This promotes children's good progress from the outset. Parents are actively involved in their children's learning. They say they enjoy sharing what children have been learning at home so staff can extend this further in the setting.

### Personal development, behaviour and welfare are good

High levels of care are provided from a well-qualified staff team who places children's well-being at the heart of their practice. They are highly sensitive and responsive to children who spend time attending different educational settings throughout the day. Children enjoy the time they spend in the welcoming, friendly setting. Staff support children particularly well at times of transition. For example, they talk gently to children as they walk them through school to move from playgroup to wraparound care for the rest of the day. Children quickly settle and confidently eat their lunch alongside other children.

### Outcomes for children are good

Children make good progress in their learning. They develop a good range of skills and knowledge in readiness for school. Children in wraparound care demonstrate good independence skills. They put on their own coats and wellington boots ready for outdoor play. Playgroup children know where to find the resources they require for their play. They independently seek boxes of equipment, such as toy cars, from the storage unit.

## Setting details

<b>Unique reference number</b>	EY275280
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	10065102
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	112
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Children's Choice Nursery Ltd
<b>Registered person unique reference number</b>	RP903341
<b>Date of previous inspection</b>	14 January 2016
<b>Telephone number</b>	01912008786

Children's Choice at Southridge registered in 2003. The setting employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 or higher, including one with early years professional status. The setting opens from Monday to Friday, all year round and includes breakfast and after-school care, playgroup provision and wraparound care. Sessions are from 8am until 6pm. The setting provides funded early education for two- and three-year-old children.

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