

# Childminder report

|                          |                   |
|--------------------------|-------------------|
| <b>Inspection date</b>   | 7 September 2018  |
| Previous inspection date | 23 September 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of leadership and management                    |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### The provision is good

- The experienced childminder observes children as they play and completes accurate assessments of their learning. Planning for future learning supports children's next steps effectively.
- The childminder offers a welcoming, home-from-home environment. She is professional, organised and has procedures to ensure she promotes children's welfare effectively at all times.
- Children behave well. The childminder is a positive role model. Children all play cooperatively and respect each other and the childminder.
- Partnerships with parents are good. The childminder obtains information about children's interests and starting points from parents. Assessments show that children are working within the expected range of development for their age.
- The childminder provides children with opportunities to broaden their friendship group and develop good social skills. They meet up with other childminders and children at playgroups and during days out.
- The childminder gives high priority to children's safety. She carries out risk assessments, taking active steps to minimise hazards and teach children well about how to keep themselves safe.

### It is not yet outstanding because:

- The childminder has not yet embedded a focused programme of professional development to extend her knowledge and further enhance the quality of teaching.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the system for professional development to include opportunities to enhance good practice and fully support children to reach the very highest levels of achievement.

### Inspection activities

- The inspector engaged in discussions with the childminder, the co-childminder and children throughout the inspection at appropriate times.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector looked at the areas of the premises that children use.

**Inspector**  
Sian Marsh

## Inspection findings

### Effectiveness of leadership and management is good

The qualified and experienced childminder has a good knowledge of the child protection procedures to follow should she be concerned about a child's welfare. The arrangements for safeguarding are effective. Policies are shared with parents and they are successfully involved in sharing their views and suggestions to support the childminder's reflective practice. The childminder uses self-evaluation well to review, appraise and enhance her practice. She has developed procedures to monitor children's progress closely. The childminder works effectively with parents and other providers to narrow the gaps in children's learning and progress. Children play safely under the childminder's supervision and guidance. The childminder keeps up to date with essential training, such as safeguarding and first aid to help to keep children safe.

### Quality of teaching, learning and assessment is good

The childminder knows children well. She makes good use of her assessments to plan for children's next steps in learning. Children show good dexterity as they squeeze and manipulate dough. They clearly enjoy the sensory experience and show an interest in colours and marks that they make in dough. The childminder takes opportunities that arise to help children count and calculate to build on their mathematical skills successfully. She supports children to use programmable toys when they engage in role play where they sell fruit and vegetables to the childminder. Children's imaginative skills are developing well. The childminder is supportive and interacts well to guide and extend their play.

### Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Children are clearly happy in the childminder's care and enjoy spending time with her. The childminder is calm, kind and teaches children to use good manners. The childminder regularly praises children, which promotes their emotional well-being effectively. She effectively supports children's understanding and awareness of good personal hygiene practices, such as washing their hands before lunch. Children develop a good understanding of their local community. The childminder successfully supports children's physical skills during daily trips to local parks and play areas.

### Outcomes for children are good

Children progress well from their starting points. They gain the skills they need to help them with the next stage in their learning and their eventual move on to school. The youngest children are confident to communicate their needs with the childminder. Children play with a range of resources and are supported to make choices and follow their interests in their play.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 401105  |
| <b>Local authority</b>             | North Yorkshire   |
| <b>Inspection number</b>           | 10065121  |
| <b>Type of provision</b>           | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 0 - 10  |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 10  |
| <b>Date of previous inspection</b> | 23 September 2015   |

The childminder registered in 2000 and lives in Ripon, North Yorkshire. She operates all year round, from 7.30am to 6.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder works alongside a co-childminder and holds an appropriate early years qualification at level 3.

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