

Inspection date	30 August 2018
Previous inspection date	18 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The experienced and long-standing management team takes pride in their nursery. They have high aspirations for the quality of the nursery. The management team regularly creates clear targets to help them to improve further. Since the last inspection, they have developed a programme to help children stay safe when using technology.
- Monitoring and assessment of children's development are effective. Children's progress is closely tracked and any gaps in learning are quickly identified. Appropriate strategies are put into place to provide extra support and to ensure all children make the best possible progress.
- Children are happy, settled and behave well. Staff act as positive role models. They teach children about the golden rules of the nursery, such as showing kindness to others and tidying toys away.
- Children make the most of opportunities to play outdoors. The newly refurbished garden has enhanced learning experiences for children. It allows them to learn about taking risks, develop physical skills and learn about living healthily.
- Children develop the key skills they will need for their future learning and school. For example, older children are confident communicators and are keen to share their experiences.

It is not yet outstanding because:

- Occasionally, staff do adapt adult-led activities well enough to encourage older children to use their problem-solving skills .
- At times, parents are not as engaged in their children's learning as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen support for older children to use their problem-solving skills during adult-led activities
- explore further ways of engaging all parents more in their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge of the possible indicators of abuse and understand the procedure to follow if they are concerned about the welfare of a child. Robust recruitment and ongoing vetting procedures ensure that all staff are suitable to work with children. Thorough induction procedures, regular individual staff meetings and targeted training, such as mathematics and literacy workshops, have a positive impact on raising outcomes for all children. Feedback from parents and staff is evaluated and used effectively to identify further improvements.

Quality of teaching, learning and assessment is good

Staff actively join in children's play and help promote their curiosity for learning. Children's mathematical skills are promoted well. For example, staff encourage children to count the real fruit and vegetables in the role-play shop into their basket. Staff engage children in meaningful conversations and introduce them to new words. They sing familiar songs with the children and encourage them to join in the actions. Staff develop early writing skills using innovative techniques such as 'disco dough', which helps build hand strength and manipulation through using dough to disco music. Staff provide children with opportunities to learn about the wider community. For example, children benefit from regular walks around the local area and enjoy visits from local services, such as the fire brigade.

Personal development, behaviour and welfare are good

Staff get to know the children and families very well and this helps children to settle quickly. Children moving between rooms are supported well and children enjoy spending time getting to know their new key person gradually. Children develop a strong sense of belonging and enjoy the time they spend at nursery. For example, babies are eager to explore the texture of oats and cooked spaghetti. Their developing mobility is promoted very well. Children explore their environment with confidence and are familiar with the routines in place. For example, they know to wash their hands before eating and demonstrate their independence as they spoon rice onto their plates at lunchtime.

Outcomes for children are good

Children enjoy positive relationships, and are confident and curious individuals. They develop good independence and self-care and toileting skills. Children enjoy sitting with their peers to share books together. Children are active, eager and enthusiastic learners, and they are keen to share their views and opinions with others. All children are developing the skills and attitudes they need for future learning and ready for their move on to school.

Setting details

Unique reference number	EY248301
Local authority	Hackney
Inspection number	10063102
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	60
Number of children on roll	50
Name of registered person	Minihome Limited
Registered person unique reference number	RP521068
Date of previous inspection	18 November 2015
Telephone number	020 7249 0725

Minihome Ltd registered in 2003. It is situated in the London Borough of Hackney. The nursery is open each weekday from 8am until 6pm, for 50 weeks of the year. The provider receives funding to provide free early education for children aged three and four years. There are 29 members of staff; of these, three are qualified early years teachers. The majority of staff hold relevant early years qualifications from level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

