

Childminder report

Inspection date	4 September 2018
Previous inspection date	8 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder gets to know individual children well. This helps them to settle quickly and confidently into their play. Children have positive levels of self-esteem.
- The childminder effectively tracks and monitors all children's progress. This enables her to quickly highlight any gaps in their development. She provides good individual support to help children close them and continue to make good progress.
- Children are confident to communicate their ideas. The childminder supports their communication skills well. For example, she skilfully builds on their sentences, and older children learn new interesting words, such as ginormous.
- All children have good opportunities to develop their mathematical skills to support their future learning. For instance, they confidently count as they play.
- The childminder extends children's learning well and she makes good use of visits to places of interest. For example, children who enjoy animals visit the farm with her.
- Children have good opportunities to develop their imagination. For instance, they enjoy a variety of role-play activities, such as they host a tea party for their friends.

It is not yet outstanding because:

- The childminder misses some opportunities to support children to develop more challenging physical skills, such as climbing and balancing on a larger scale.
- The childminder does not make the most of opportunities to communicate more regularly with other settings children also attend, to benefit their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to develop more challenging physical skills and explore even more ways to move their bodies
- build on the partnership with other early years professionals, to strengthen children's consistency of shared care and teaching experiences further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports, and policies and procedures.
- The inspector spoke with the children and the childminder at convenient times.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The childminder effectively evaluates her current practice. For example, she carefully takes into consideration the views of children and parents through regular discussions and questionnaires. The childminder uses their feedback to support her plans. The childminder closely monitors the consistency of care and teaching that she provides alongside the other childminder she works with. For instance, she holds regular meetings to discuss practice and highlight any potential training needs. She regularly carries out independent reading and research to keep up to date with new early years updates. The childminder establishes positive relationships with parents. For example, she regularly shares children's achievements with them. Safeguarding is effective. The childminder has a good knowledge of the safeguarding policies and procedures, including knowing who to contact to raise and follow up any concerns. The childminder helps children to understand how to remain safe. For instance, they learn about the importance of being aware of unfamiliar adults.

Quality of teaching, learning and assessment is good

The childminder successfully helps prepare children for their eventual move to school. For example, all children gain early reading skills as they enjoy looking at different reading materials, and older children recognise words with confidence. The childminder provides good quality teaching experiences for children. Children develop good creative skills. For example, they explore paint in interesting ways, such as using paint rollers, and their hands and feet to make marks. Children enjoy learning about other living things. For instance, they participate in regular bug hunt activities. Children learn about other people's similarities and differences. For example, they read books about other countries.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She supports children to be polite and behave well. Children confidently follow the rules and boundaries, and know the childminder's expectations of them. Children have a good sense of empathy, and they are caring and kind. For instance, children excitedly provide water for the waste removal people and the people delivering the post, for their onwards journey. Children receive good support to understand the importance of a healthy lifestyles. For instance, they independently follow good health and hygiene routines, and discuss the importance of washing away germs.

Outcomes for children are good

All children make good progress in relation to their individual starting points. They gain good skills to support their future learning. For example, children are independent and find their own belongings with confidence. Children participate in simple experiments, such as exploring what happens when they mix different colours together.

Setting details

Unique reference number	126197
Local authority	Kent
Inspection number	10063851
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	8 June 2016

The childminder registered in 1999. She lives in Ashford, Kent. The childminder works closely with another childminder at her home. The childminder cares for children Monday to Friday, from 7.30am to 6pm, all year round.

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