

Childminder report

43 Melbourn Road, Sheffield, South Yorkshire S10 1NR



Inspection date	3 September 2018
Previous inspection date	3 August 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision is inadequate

- The childminder has failed to provide Ofsted with the required information to enable suitability checks to be completed on all people aged 16 and over living at the premises.
- The childminder has failed to inform Ofsted of the details of adults working on the premises. This means that Ofsted has not been able to check the suitability of those who have unsupervised contact with children.
- The childminder, at times, does not comply with the permitted ratios. This compromises children's safety and welfare.
- The childminder does not evaluate her practice to identify weaknesses. She does not focus her professional development enough to benefit children's learning.
- The childminder does not use observations and assessment effectively enough to plan challenging activities that target children's next steps in learning and help them to make good progress.
- The childminder does not share enough information with parents about the plans for children's future learning to support fully their children's learning at home.

It has the following strengths

- The childminder supports children's personal and emotional development well. Children attend toddler groups. They develop social skills and confidence to form friendships with others.
- Children find out about the wider world. They learn about festivals, such as Diwali and Chinese New Year. Children develop an understanding of similarities and difference between themselves and others.
- The childminder takes children on outings to places of interest, such as to the tropical butterfly centre. Children have opportunities to learn about the natural world and observe living things.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge and understanding of the safeguarding and welfare requirements, with particular regard to the procedures to follow if there are changes in the persons aged 16 years or older who live or work on the premises from which childcare is provided	17/09/2018
ensure that any person who has not had their suitability checked with Ofsted does not have unsupervised access to children	17/09/2018
ensure that the adult-to-child ratios are met at all times	17/09/2018
use the information gained from observation and assessment more effectively and provide well- planned, purposeful play opportunities for children and support them through quality interactions that help them to make good progress in all areas of their learning and development.	03/12/2018

To further improve the quality of the early years provision the provider should:

- maintain ongoing professional development to help ensure that the quality of teaching and practice improves continually
- improve self-evaluation to identify and address weaknesses in practice and provision
- build on current arrangements for sharing information with parents to involve them in supporting their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of some people living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Jane Tucker

Inspection findings

Effectiveness of leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder has a poor understanding of the statutory requirements. She has failed to provide Ofsted with information so they are able to check the suitability of people aged 16 or over living on the premises. The childminder has not informed Ofsted of the details of all adults working as childminding assistants who, on occasion, have unsupervised contact with children. At times, the childminder cares for more children than her registration permits. These weaknesses compromise children's welfare and put them at risk. Nevertheless, the childminder is aware of the signs and symptoms of abuse. She knows what to do if she has a concern about a child in her care. The childminder holds a relevant qualification. However, she does not evaluate her practice to identify weaknesses. She does not focus her professional development fully to improve her knowledge and skills to benefit children's learning. Consequently, there has been a significant decline in practice since the last inspection.

Quality of teaching, learning and assessment requires improvement

The childminder does not assess children's progress in enough detail to gain a secure understanding of each child's stage of development. Although she observes children, she does not consistently use the information to plan activities that fully support what she wants children to learn next. The childminder does not always share enough information with parents to support continuity of learning at home. Nevertheless, at times, the childminder does show suitable teaching practice. For example, she supports children's developing language skills. The childminder sings songs with young children and uses signs and actions for them to copy. She gives children the opportunity to create sounds by banging and shaking musical instruments. The childminder introduces early mathematics, such as teaching children numbers through rhymes.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management put children's safety and welfare at risk. Despite this, the childminder is kind and caring towards children. She implements good hygiene procedures and meets children's health and personal care needs well. Children enjoy healthy meals and snacks. The childminder offers praise and encouragement which helps to raise children's self-esteem. Children get daily fresh air and exercise in the garden, where they enjoy riding wheeled toys. The childminder also takes children on visits to the local park and outings further afield, where they learn to manage risk. She supervises children well as they move freely between the indoor and outdoor environments.

Outcomes for children require improvement

Not all children make good progress. However, they develop some of the skills they need for the next stage in their learning. They behave well. Children show confidence in making their own play choices from a wide range of resources and equipment. Young children move their body to sounds they hear and clap their hands. They express themselves through dance and show how they can make large movements with their arms as they twirl streamers.

Setting details

Unique reference number	300124
Local authority	Sheffield
Inspection number	10065750
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	14
Date of previous inspection	3 August 2015

The childminder registered in 1997 and lives in Sheffield. She operates all year round, from 7.30am to 6pm Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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