

# Childminder report

<b>Inspection date</b>	28 August 2018
Previous inspection date	9 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder and her assistant are calm role models for children. They work well together to implement the routines, policies and procedures effectively, to ensure that children have positive experiences at the setting. They complete thorough health and safety checks to provide a safe environment for the children.
- The childminder and her assistant observe and assess the children's learning well. They provide a wide range of resources and activities indoors and outside for children to explore freely. This helps children make good progress in their development.
- Children are happy and settled as they play, and they gain confidence. They consistently behave well and show enjoyment in the choices they make.
- Partnerships with parents and the local school are effective and promote good outcomes for children. Parent partnerships with the childminder help promote and build trusting relationships with children.
- Young children enjoy warm and caring relationships with the childminder and her assistant.

### It is not yet outstanding because:

- At times, the childminder misses opportunities to encourage children to do things for themselves, such as during daily routines and activities, to fully enhance their independence skills.
- The childminder does not consistently make the best use of opportunities to teach children about people from different cultures; for example, when playing with dolls of different skin colour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider further ways to offer young children a wide range of opportunities that supports them to be more independent
- plan and provide a suitable range of opportunities to help teach children about the differences and similarities of people from different cultures.

### Inspection activities

- The inspector looked at a range of documentation, including risk assessments, suitability checks and the childminder's policies and procedures, including those relating to safeguarding and children's records.
- The inspector carried out a joint observation with the childminder regarding a planned activity.
- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector considered the views of a parent.
- The inspector spoke to children in the setting.

**Inspector**  
Janet Tough

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant have a good knowledge of their responsibilities and the procedures they must follow in the event of a concern about the welfare of children in their care. Following recommendations raised at her last inspection, the childminder has developed stronger systems for working with other professionals; for example, the local school a child attends. The childminder organises her provision well, and all documents to support effective management are in place. Parents express positive views about the care their children receive, likening the relationship between their children and the childminder to that of a grandmother. The childminder has a clear view of improvements to be made to help children's further development.

### Quality of teaching, learning and assessment is good

Babies are encouraged to explore their environment through a variety of ways, such as music and dancing. Children play purposefully and eagerly engage in activities, such as reading books and singing songs. Children's language development is well supported through a wide range of activities. Children enjoy following instructions and helping with small tasks. For example, children tidy away the toys. Babies are encouraged to try different sensory experiences, and they explore with interest and enjoyment. The childminder ensures children's interests are followed. For example, she incorporates cars into the music session to maintain interest. The children enjoy a wide range of experiences that follows their interests in the outdoor environment. For example, they travel on public transport to visit museums, parks and children's centres. Children are learning to count through the use of songs, books and regular daily activities.

### Personal development, behaviour and welfare are good

The relationships between the childminder, assistant and children are warm and caring. The childminder has a very sensitive approach towards the children's care. Children receive consistent praise for their achievements and behaviour, and are gently reminded to treat toys and resources with care. For example, they receive gentle reminders to carefully turn the pages of a book. This helps foster children's confidence and self-esteem. The childminder provides nutritious food cooked daily, and children learn to develop good eating habits. They feed themselves using utensils and their hands. Outings are organised to offer children regular opportunities to socialise with other children at groups they attend. Children engage in a good range of activities that help them to extend their physical skills. For example, they move in rhythm to music and use musical instruments. Young children show increasing control when pushing mobile equipment, and using stairs to the garden.

### Outcomes for children are good

Children make good progress from their individual starting points. They develop essential skills for the next stages in their development, and are eager and motivated learners. Children have good opportunities to extend their mathematical development further. For example, they learn to count with the adult when looking at books and at singing time.

## Setting details

<b>Unique reference number</b>	402762
<b>Local authority</b>	Hackney
<b>Inspection number</b>	10063116
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	3
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	9 February 2016

The childminder registered in 1984 and she lives in the London Borough of Hackney. The childminder works with two assistants. She operates all year round.

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