

# Childminder report

<b>Inspection date</b>	5 September 2018
Previous inspection date	9 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children feel comfortable and secure in this kind childminder's care. They are confident, motivated and complete activities that interest them.
- The childminder has a good relationship with parents. She keeps them well informed of their children's progress. For example, every three months parents receive a written assessment of their child's development and next steps to support children's learning at home.
- The childminder accurately uses observations of the children's learning to assess their development. Children make good progress from their initial starting points.
- The childminder has a positive approach to making improvements to the service she provides for children. For example, she comprehensively reviewed her environment and practice to ensure previous recommendations were completed.
- Children have good opportunities to understand about healthy food and lifestyles. For example, children harvest ripe tomatoes they have grown in the garden.

### It is not yet outstanding because:

- Young children do not have consistent opportunities to explore, investigate and develop their senses.
- On occasions, the childminder does not use spontaneous opportunities to support children's early understanding of written numbers.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to explore and investigate using their senses
- make better use of spontaneous opportunities for children to develop their understanding of written numbers.

### Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children, and jointly evaluated an activity with the childminder.
- The inspector looked at a range of documents, including risk assessments, key policies and procedures, and children's records.
- The inspector had a tour of all parts of the premises used for childminding.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation and her plans for her practice. She took account of the views of parents through written feedback provided.

**Inspector**  
Maxine Ansell

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow, including knowing who to contact to raise any concerns. She has recently completed safeguarding training and has all the updated safeguarding contact details in her policy. The childminder uses a checklist to identify and minimise hazards in her home to provide a safe environment for children to explore. For example, she ensures her premises are secure and locks are fitted to the kitchen units. The childminder uses accurate assessment to detect any gaps in the children's learning. She meets regularly with other childminders to talk about good practice and discuss new ideas. The childminder welcomes parents' feedback and uses this to help her improve her own practice.

### Quality of teaching, learning and assessment is good

The childminder plays alongside children supporting their play and extending their learning. For example, she extends children's listening and musical skills well, as she models how to play a musical instrument to follow the beat of a nursery rhyme. The childminder develops children's understanding of early reading skills and positional language well. For instance, while reading a book she encourages children to look at the details in the illustrations and uses positional language to explain 'the bears are inside the carriage'. The childminder allows the children to lead their own play and follow their own interests while she supports their learning. For example, an activity to help to develop children's small-muscle skills, changed from gluing leaves and sticks to peeling the backs off sticky insect shape stickers. The childminder allows the children to change the activity to follow their particular interest and children were motivated, challenged and still developing their small-muscle skills.

### Personal development, behaviour and welfare are good

The childminder knows the children well and recognises their care needs, such as when they are tired and need a sleep. She develops children's social skills and understanding of the wider world well. For example, children enjoy opportunities to mix and make friends with other children at toddler groups, visit a museum and places where they can see animals. The childminder provides a wide range of resources and opportunities for children to learn about people, communities and the world. For example, children have opportunities to play with ethnic dolls, read books about children from different cultures, dress up in cultural clothes and acknowledge festivals.

### Outcomes for children are good

Children enjoy attending this setting and are motivated to learn. They are well behaved, know the routine and quickly follow instructions, such as tidying up before snack. Children develop their physical skills well, for example they enjoy running in the garden and use different physical equipment at parks and playgroups. They develop the skills needed for school, such as independently attempting to put on their wellington boots.

## Setting details

<b>Unique reference number</b>	510753
<b>Local authority</b>	Kent
<b>Inspection number</b>	10063752
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	9 September 2015

The childminder registered in 1999. She lives in Aylesford, Kent. The childminder cares for children Monday to Thursday from 7am to 6pm. The childminder holds an appropriate early years qualification.

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