

Cliff House Nursery

19 Lambert Road, Ribbleson, Preston, Lancs PR2 6YQ



Inspection date	5 September 2018
Previous inspection date	3 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The nursery manager is highly skilled and experienced. She is committed to the continued improvement of the nursery and raising outcomes for children. Together with the staff team, recommendations from the last inspection have been actioned well. This has enhanced the visual environment and opportunities for mark making and literacy.
- The well-qualified staff team accurately assess observations made of children's learning. They use this information to identify next steps and to plan a range of activities. All children make good progress, including those in receipt of additional funding.
- Children are happy, settled and enjoy their time at nursery. The well-established and consistently implemented key-person system helps all children form secure attachments, promoting their emotional and physical well-being and confidence to explore.
- Children have wonderful opportunities to take risks and learn how to manage their own safety. They ably jump from the bow of the boat in the garden and competently navigate over the range of climbing equipment.
- Children's behaviour is excellent. They play cooperatively with their peers and thoroughly enjoy participating in all parts of the daily routine, including tidy-up time.

It is not yet outstanding because:

- The performance management of staff does not yet provide the manager with in-depth evaluations of staff teaching to raise the quality to the highest levels.
- Occasionally, staff do not give children sufficient time to think and answer the questions they ask them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend performance management of the staff team and gain more in-depth evaluations of teaching practice
- enhance questioning skills that give children sufficient time to think and answer the questions they are asked.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the nursery manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held a meeting with the nursery manager.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documents, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are vigilant and have a secure knowledge of the procedure to follow should they have concerns regarding a child's welfare. Robust recruitment and vetting procedures help to ensure children are cared for by suitable adults. Children's progress is closely monitored. The manager is able to identify any emerging gaps in children's learning and implement support where necessary. The impact of this is shown in the excellent progress children are making in their phonics and literacy skills, following staff training and the swift implementation of specific programmes of support. Staff work well with other professionals involved in the care and development of the children. Regular information sharing helps to ensure the needs of children are well known and met.

Quality of teaching, learning and assessment is good

The teaching skills of staff are strong, and in some cases outstanding. Staff working with pre-school children are immensely skilled at seizing opportunities for learning during child-led play and steering children's interests in different directions. For example, staff ignite children's imaginations as they go on adventures suggested by the children. Staff seamlessly add children's contributions to the narrative meaning children become entirely absorbed in their play. Parents are widely involved in their children's learning. They contribute to assessments of their children's learning and are supported to continue learning at home. Additional funding is used to target learning outcomes where appropriate.

Personal development, behaviour and welfare are good

The atmosphere within the nursery is warm and nurturing. Beautifully illustrated walls, interesting displays and very well-presented playrooms provide children with a wonderful learning environment. The outdoor area is equally well resourced and presented. Children are highly valued and provided with positive levels of interaction. Children learn about and practice healthy lifestyles. For example, children harvest fruit and vegetables from the garden to use for their nursery meals. Diversity is well embedded into everyday practice. Children learn to respect and celebrate each other's differences as they explore their family dynamics, cultural celebrations and other areas of diversity.

Outcomes for children are good

Children are working comfortably within the range of development typical for their age. They are confident and motivated learners, showing persistence during activities. All children are widely independent. Younger children learn to feed themselves from a young age and older children capably tend to their self-care needs. Pre-school children begin to understand letter sounds and some are able to blend them together to form words. Babies get to know and enjoy the nursery routine, including the social occasion at snack and lunch time. Children are well prepared for their next stage in learning, including the eventual move to school.

Setting details

Unique reference number	EY487021
Local authority	Lancashire
Inspection number	10070914
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 3
Total number of places	56
Number of children on roll	75
Name of registered person	Cliff House Nursery Limited
Registered person unique reference number	RP534407
Date of previous inspection	3 June 2015
Telephone number	01772795368

Cliff House Nursery re-registered in 2015 but has been established since 1990. The nursery is open each weekday from 8am to 6pm, all year round. In total, 14 staff work at the nursery, 12 of whom hold relevant qualifications. The nursery receives funding to provide free early education for two- and three-year-old children.

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