

Landmark International School

9 Church Lane, Fulbourn, Cambridge, Cambridgeshire CB21 5EP

Inspection dates

27 June 2018

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraph 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(f), 3(g), 3(h), 3(i) and 3(j)

- This independent school standard relates to the quality of teaching at the school.
- Leaders are taking appropriate action to address the areas for improvement in teaching and learning arising from the school's first full inspection in March 2017.
- The school's assessment systems have been revised to ensure that pupils' progress, including pupils who have special educational needs (SEN) and/or disabilities, is more closely tracked.
- This work was of particular importance in the primary phase, where the most significant changes, now implemented, were needed.
- Teachers know their pupils well and are now better informed about their different starting points. This is helping them to plan for pupils' future learning.
- Regular progress monitoring is helping teachers to ensure that all pupils, including pupils who have SEN and/or disabilities, are supported to achieve well in both the primary and secondary phases of education.
- In the lessons observed during the inspection, teachers demonstrated good subject knowledge. Their skilful questioning ensured that pupils were challenged effectively to extend and deepen their learning through interesting, appropriately planned activities and effective use of the resources available.
- Pupils showed good attitudes to learning through their active participation in the work that teachers set. They responded well to teachers' questions and made useful contributions to small and whole-group discussions, collaborating well with each other.
- The standards for this paragraph are met.

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a) and 7(b)

- Arrangements to safeguard and promote the welfare of pupils at the school are effective.

- Systems and procedures take account of the latest guidance issued from the Secretary of State.
- The school's safeguarding policy is published on the school's website together with other related policies. The information provided includes the relevant guidance for staff and parents.
- All staff, including the designated safeguarding leads, have had safeguarding training at the appropriate level. Systems are in place to ensure that this training is regularly updated.
- Staff are vigilant in raising any safeguarding concerns. Important information is shared, within the boundaries of confidentiality, so that team members who need to know are aware of any concerns arising.
- The designated safeguarding lead and deputies follow the required procedures. In-school records demonstrate effective work with the local safeguarding team and other agencies as needed.
- The standards for paragraph 7, 7(a) and 7(b) are met.

Paragraph 11

- School leaders ensure that the relevant health and safety laws are complied with.
- Health and safety procedures are implemented effectively by the senior leadership team and suitably monitored by the school's business manager.
- Teaching staff are encouraged to raise health and safety concerns as necessary to ensure the safety of the school community.
- The standards for paragraph 11 are met.

Paragraph 16

- The proprietor has ensured that the school has drawn up an effective risk-assessment policy so that the welfare of pupils is prioritised across all aspects of the school's work.
- The policy addresses the monitoring of procedures relating to pupils' welfare, well-being and the health, safety and security of the premises. Leaders ensure that suitable action is taken to reduce any risks.
- Individual risk assessments are reviewed regularly to ensure that they are pertinent to pupils' current needs and the activities undertaken.
- Regular communication between team members ensures that pupils' specific needs are supported and that any concerns are responded to appropriately.
- Staff know their pupils well and understand how to minimise risks in identified situations.
- The standards for paragraph 16 are met.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraph 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iv), 18(2)(d), 18(2)(e), 18(3)

- This independent school standard relates to pre-employment checks for staff.

- The school's procedures for recruitment are followed systematically to ensure the suitability of staff to work with children. All the required checks are recorded on the single central record. The record of checks is accurate and carefully maintained by school leaders.
- All staff are included on the register. The necessary pre-employment checks are completed appropriately and in line with statutory requirements.
- The checks include a thorough review of prohibition from teaching records and the required management checks.
- The standards for paragraph 18 are met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- The leaders and managers of the school have ensured that the independent school standards are met for those aspects that were checked during this inspection.
- Senior leaders demonstrate a suitable understanding of the standards. They are continuing to ensure that the requirements are met over time.
- Appropriate action has been taken to address the areas for improvement identified at the full inspection in March 2017.
- A revised assessment system is in place, which has improved teachers' access to information to support their planning.
- Leaders and governors now have a more secure set of information to support them in monitoring and reviewing the school's performance.
- Safer recruitment practices are implemented as required.
- Safeguarding is effective.
- Those parents who previously responded to the Ofsted online questionnaire, Parent View, are typically positive about this aspect of the school's work.
- The standards for this paragraph are met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	142776
DfE registration number	873/6054
Inspection number	10054094

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent
School status	Independent school
Age range of pupils	6 to 16
Gender of pupils	Mixed
Number of pupils on the school roll	76
Number of part-time pupils	0
Proprietor	Thomas Patrick Carroll
Chair	N/A
Headteacher	Paula Elliott
Annual fees (day pupils)	£10,785 to £12,585
Telephone number	01223 755100
Website	www.landmarkinternationalschool.co.uk
Email address	Paula.elliott@lischool.co.uk
Date of previous standard inspection	21–23 March 2017

Information about this school

- The school opened in the village of Fulbourn, Cambridgeshire in September 2016. There are currently 76 pupils on roll.
- The provision is registered by the Department for Education (DfE) to provide primary and secondary education for up to 100 primary and secondary pupils.
- Over a third of all pupils are identified as having SEN and/or disabilities.
- A small number of pupils speak English as an additional language.
- There are no pupils identified as disadvantaged.

- The trustees of the charity that run the school are responsible for all aspects of governance. The school is the only educational establishment operating within the charitable trust.
- The school received its first full inspection in March 2017 when inspectors judged its overall effectiveness to be good.

Information about this inspection

- This unannounced emergency inspection was conducted by Ofsted at the request of the registration authority for independent schools. It was carried out under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was carried out in response to a complaint relating to the care and welfare of pupils at the school.
- The inspector met with the headteacher and other members of the senior leadership team, including a member of the trust board.
- In addition, meetings were held with teaching staff, the school's designated safeguarding lead and the special educational needs coordinator.
- Policies and other relevant documents, including the school's assessment information, were scrutinised against the independent school standards specified by the DfE for this emergency inspection.
- The inspector observed and spoke with pupils as they worked in lessons, at lunchtime and as they moved around the school.
- The inspector also visited an off-site sports session accompanied by the deputy headteacher.
- The 37 responses to the Ofsted questionnaire, Parent View, submitted around the time of the previous inspection, were considered. There were no further responses during the emergency inspection visit.

Inspection team

Christine Dick, lead inspector

Her Majesty's Inspector

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