

# Pumpkin Patch

109 New Church Road, Hove, East Sussex BN3 4BD



<b>Inspection date</b>	5 September 2018
Previous inspection date	14 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Staff establish incredibly positive and trusting relationships with children. This helps keep children fascinated in the extremely impressive play opportunities. Children are extraordinarily happy and confident and have excellent levels of positive self-worth.
- The manager and staff monitor and track children's individual and specific group progress exceptionally well. This enables them to quickly identify any gaps and provide excellent support for children to catch up rapidly and often exceed their learning expectations. Children make excellent progress overall.
- Children are extremely independent. For instance, they have an active role in making the daily activity plans and they are exceptionally confident to meet their own needs.
- Children have outstanding opportunities to develop their creative skills. For example, younger children explore making marks in interesting ways, such as using paint and berries. Older children explore complex ideas, such as mirroring famous artists and their techniques like exploring mixing shape and colour like the work of Kandinsky.
- Staff establish incredibly positive partnerships with parents and keep them exceptionally well informed in their children's learning. For example, they routinely share videos of children's learning experiences to share ideas to experience with their children at home.
- Children have excellent opportunities to respect and understand other people's similarities and differences in the wider world. They celebrate an extensive range of interesting events, such as they learn about the Jewish festival of Hanukkah.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already excellent opportunities that children have to enhance their use of mathematical language as they play.

### Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments children use.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of the staff's teaching on children's learning.

**Inspector**  
Kelly Hawkins

## Inspection findings

### Effectiveness of leadership and management is outstanding

The highly qualified and experienced manager and staff are extremely effective at evaluating their practice. For example, they observe each other teach children and set highly challenging targets daily. The manager closely monitors the consistency of care and teaching staff provide children. Staff learn a new activity idea and share this with the team weekly. This helps keep children enthralled in their learning. The manager recognises a need to enhance children's use of mathematical language even further. The manager and staff attend extremely beneficial training to enable them to keep their skills and knowledge current, such as visiting settings in Italy to learn about different childcare practice. Safeguarding is effective. All staff have an incredibly comprehensive knowledge of the safeguarding policies to help protect children's safety and welfare. Children learn how to keep themselves and others safe. For instance, they become water monitors and ensure that their friends drink to remain hydrated.

### Quality of teaching, learning and assessment is outstanding

Staff build exceptionally good partnerships with other early years professionals and provide children with an incredibly positive approach to their shared care and learning experiences. For example, they decide next steps together with staff at the other settings children also attend. Staff expertly help prepare children to manage the eventual move on to school. For example, they learn more challenging skills, such as doing up their shoelaces. Staff enthusiastically extend children's learning in fascinating ways. For example, children who are enthused by cars go on to use real car parts to make their own small motorised vehicle. Children communicate extremely confidently. For example, they are exceptionally keen to make puppets and share their theatrical stories with their friends.

### Personal development, behaviour and welfare are outstanding

Staff are inspirational role models. Children are exceptionally polite and behave impeccably. Children have outstanding opportunities to challenge their physical abilities, such as competently climbing trees. Babies explore different ways of moving as they take part in yoga sessions. Children develop an excellent understanding of healthy eating. For example, they are extremely keen to harvest and eat their own healthy produce, such as radish. Children learn how to manage their feelings in extraordinary ways, such as using chakra.

### Outcomes for children are outstanding

All children make outstanding progress from their starting points. Older children develop impressive early reading skills. They independently recognise more complicated words, such as luscious. Children have inspirational levels of empathy. For example, they routinely visit the elderly and share experiences with them, like comparing their baby photographs. Children use real tools safely and participate in activities that requires excellent levels of responsibility, such as using hand drills, saws and making camp fires.

## Setting details

<b>Unique reference number</b>	EY234878
<b>Local authority</b>	Brighton and Hove
<b>Inspection number</b>	10061755
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	55
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	O'Hara, Anita Dawn
<b>Registered person unique reference number</b>	RP513552
<b>Date of previous inspection</b>	14 July 2016
<b>Telephone number</b>	01273 227000

Pumpkin Patch registered in 2003. It is located in Hove, East Sussex. The nursery is open Monday to Friday from 7am to 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 18 members of staff, 13 of whom hold relevant early years qualifications at level 2 or above. This includes one staff whom has a level 7 qualification, three staff who have a relevant level 6 qualification and two members of staff who have early years teacher status.

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