

Childminder report

Inspection date	7 September 2018
Previous inspection date	16 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder takes children on an abundance of outings that help them to learn about the wider world. Children spend plenty of time in the outdoors and are encouraged to embrace new challenges with confidence. They demonstrate a superb can-do attitude towards everything they do.
- The well-qualified childminder's teaching is outstanding. She completes meticulous observations and assessments of children's learning. The childminder plans activities and experiences that wholly enthuse and engage children to learn.
- The childminder knows children exceptionally well. She promptly identifies emerging gaps in their learning and swiftly addresses them. The childminder works extremely well with parents and other professionals. She provides tailored support that helps children to catch up very quickly. Children make excellent progress.
- Partnerships with parents are remarkable. Parents share meticulous information about what their child can do before they start and as an ongoing process. The childminder provides them with concise feedback about what children need to learn next. This helps parents to superbly support their child's continued learning at home.
- The childminder offers an abundance of praise including for even the smallest of their achievements. Children know that they are truly valued and demonstrate very high levels of confidence and self-esteem.
- The childminder is highly reflective. She constantly seeks the views of parents and children to help her to continually enhance the excellent standard of her provision. The childminder makes regular changes to the environment that help to superbly match children's current interests.
- Parents and children speak highly of the childminder. For example, parents comment, 'Our children thrive in your setting. You are amazing and dedicated. The energy and enthusiasm you have is inspiring'. Older children write very positive comments, such as, 'My childminder is amazing'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities and review the impact this has on maintaining excellent outcomes for children.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector discussed self-evaluation, risk assessments and the childminder's policies and procedures. She checked evidence of the childminder's suitability and training certificates.
- The inspector took account of the views of parents from written feedback they had provided.

Inspector
Daphne Carr

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder keeps her excellent knowledge of child protection up to date and knows how to respond appropriately to any concerns. She uses children's play experiences exceptionally well to teach children about the importance of keeping themselves safe. For example, children pretend to make campfires in the woods. The childminder helps them to learn how to stay safe from burn hazards. The childminder is extremely proactive in sourcing opportunities to further her professional development and extend her knowledge and skills. She plans to evaluate any new knowledge gained from training and continue to provide high levels of care.

Quality of teaching, learning and assessment is outstanding

The childminder expertly supports children to develop excellent communication and language skills. For example, she introduces new words to their play and narrates what she sees children try to do. The childminder uses very skilful questions that help to encourage them to think and draw on their experiences. For example, older children discover creatures, such as spiders and butterflies during outings at country parks. They recall and recreate the insects with great excitement and use resources, for example, dough, dried pasta and cereal shapes. The childminder expertly joins in with children's play. She helps to extend their knowledge further, such as using images in books to support their discussions on insects. Children develop excellent early writing skills. For instance, they draw their own interpretation of a spider and make marks that represent words. Children are deeply engaged in meaningful play.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and secure in the childminder's care. The childminder is very kind, sensitive and caring. Children form incredibly strong bonds with her and their peers. They behave exceptionally well and use impeccable manners. The childminder frequently finds out what children like to do at home. She provides exciting activities based on these to complement their musical experiences. For example, children thoroughly enjoy 'Disco Friday' every week. They play instruments with great enthusiasm and move their bodies energetically to the music that they make. This helps children develop excellent physical skills.

Outcomes for children are outstanding

All children, including those who are funded, make outstanding progress from the outset. Children develop excellent self-care skills and follow very thorough hygiene practices. Children demonstrate excellent mathematical skills for their age. For instance, at mealtimes they use language, such as half, rectangle and triangle to describe the shapes they see on their plate. Children's laughter resonates around the exciting play space. Older children very skilfully count and compare the size of bubbles that they blow during play outside. They draw others into their games thoughtfully. For example, older children blow bubbles for younger children to chase and catch. Children are excellent communicators, who listen to each other, take turns in discussions and show great respect for their friends. They know how to work effectively as a team. Children are prepared exceptionally well for future learning and school when the time comes.

Setting details

Unique reference number	EY320119
Local authority	Wigan
Inspection number	10067291
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	16 January 2015

The childminder registered in 2006 and lives in Standish, Wigan. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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