

Tiny Tots Nursery

93 Shardlow Road, Alvaston, DERBY DE24 0JP



Inspection date	5 September 2018
Previous inspection date	25 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team has worked hard with the local authority adviser to address weaknesses identified at the previous inspection. As a result, all legal requirements are now met.
- Parents are very happy with the care and experiences offered to their children. They say that their children love attending the nursery. Parents feel fully involved with their children's learning. An effective two-way exchange of information helps support continuity of care and learning.
- Staff make regular observations and assessments of children's development. They know what interests them and use this information successfully to plan challenging activities in which children fully engage.
- The key-person system is effective. Staff treat children with kindness and respect. Children are very happy and develop warm and trusting relationships with staff who support their emotional well-being effectively.
- Transitions from home to the nursery are managed well. Settling-in procedures are tailored to the individual needs of each child. There are good procedures in place for children as they move to new rooms within the nursery and when they are preparing to go to school.

It is not yet outstanding because:

- The views of parents are not yet fully included in the self-evaluation of the nursery.
- Newly revised systems to monitor the quality of teaching and evaluate staff practice are not yet fully embedded to raise the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the views of parents in the evaluation process to help identify further ways to improve the provision
- continue to embed the procedures for evaluating the impact of staff practice and identify professional development opportunities to help raise teaching to the highest possible level.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff confidently identify signs of abuse and know how to report concerns about children's welfare or inappropriate practice. Robust procedures for recruitment and to check the ongoing suitability of staff are implemented well. Records and documents needed for the efficient running of the setting, including information about the children and registers are well maintained. Managers encourage staff to pursue professional development opportunities. All staff have recently completed behaviour training, this had led to a consistent approach to behaviour management throughout the nursery.

Quality of teaching, learning and assessment is good

The managers monitor the progress made by groups of children. This helps them to work with staff to promote children's good progress and to identify improvements to the environment. Recent changes in the provision have provided more opportunities for children to develop their communication, language and literacy skills. Older children are captivated during long periods of play outdoors where they have endless opportunities for discovery. They excitedly search for insects in the garden. Staff extend their learning effectively, encouraging them to look at the insects closely and identify them using magnifying glasses. Children love asking questions to extend their own learning. They confidently share their observation about the differences between snails and slugs. Staff who work with babies and toddlers encourage them to babble and say simple words. This helps to extend their emerging language.

Personal development, behaviour and welfare are good

Staff help children to understand behavioural expectations. They praise and celebrate children's achievements. Children behave well, are polite and use good manners. Staff effectively support children's physical well-being and help them understand the benefits of living a healthy lifestyle. Freshly prepared food meets children's dietary requirements. Children make independent choices as they serve their own food and drink at mealtimes. Children help to grow fruit and vegetables in the garden and staff encourage them to develop their knowledge of how food is grown. Children are developing their understanding of hygienic self-care routines.

Outcomes for children are good

Staff are well qualified and know the children well. They help children learn key skills in readiness for their move on to school. Children are confident and make good progress in their learning. They understand the daily routine, listen to instructions and follow requests from staff. Toddlers stay focused and show good concentration as they complete challenging puzzles. When all the pieces are correctly fitted children show pride in their achievements. Older children enjoy looking at books and learn to understand that print carries meaning. They use mathematical language in their play to count and describe position and size.

Setting details

Unique reference number	EY497405
Local authority	Derby
Inspection number	10068672
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	45
Number of children on roll	52
Name of registered person	Tiny Tots Nursery (Derby) Limited
Registered person unique reference number	RP901392
Date of previous inspection	25 April 2018
Telephone number	01332 572387

Tiny Tots Nursery registered 2016. The nursery employs 11 members of childcare staff, all of whom hold appropriate early years qualifications at level 3, including one with an early years teacher qualification. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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