

Kiddi Caru Nursery

The Willows, Nicholson Road, Torquay, Devon TQ2 7AZ



Inspection date	7 September 2018
Previous inspection date	4 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager promotes children's safety well. For example, she implements effective procedures to help promote children's security when parents drop off and collect them. The manager makes sure a member of staff is present near the entrance to observe who enters and leaves the premises. She reminds parents and visitors to close all doors behind them and not to hold them open for others.
- Staff build good relationships with parents and others involved in children's care and learning. They regularly share information about children's achievements and well-being. Children benefit from consistent support for their learning and development.
- Staff gather good information from parents about their children's achievements when they start. They note what interests children and plan ongoing activities to support them. All children make good progress in their learning, including children who have special educational needs (SEN) and/or disabilities or children who are learning English as an additional language.
- Staff provide stimulating indoor and outdoor environments for the children. Play materials are engaging and readily accessible. Children make confident choices about their play and learning.

It is not yet outstanding because:

- Occasionally, staff do not extend children's learning and development during self-chosen activities, especially when children are playing outdoors.
- Staff do not consistently provide clear messages for children to support their understanding about what is expected of them at different times during the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's teaching to further support children during self-chosen activities to extend their learning and development, particularly outdoors
- enhance staff's understanding and skills of how to provide clear messages to children to help them understand what is expected of them.

Inspection activities

- The inspectors observed the quality of teaching indoors and outdoors.
- The inspectors took account of the views of parents spoken to during the inspection.
- The inspectors held a meeting with the manager and quality manager of the nursery group.
- The inspectors carried out three joint observations with the manager, one for each of the different age groups.
- The inspectors sampled paperwork, including records of concerns and their resolutions, accident procedures, recruitment and staff monitoring, policies and procedures and children's records.

Inspectors

Anita McKelvey

Joanne Steward

Inspection findings

Effectiveness of leadership and management is good

Managers review practice and make positive changes to help ensure that they support children's development and keep them safe. They make sure all staff hold first-aid qualifications and know what to do if children have accidents. All staff know what to do if they have a concern about a child's welfare. Arrangements for safeguarding are effective. Managers monitor staff well. They seek appropriate opportunities for them to develop new skills. For example, recent training on boosting children's early speech has supported staff to plan better to enhance children's communication skills.

Quality of teaching, learning and assessment is good

Teaching is strong. For example, staff working with babies introduce new words and signs to them using children's interest in the toy animals. This helps to promote their early speaking skills. Other staff help children to count and recognise colours. They ask children to find, coloured blocks and then count to three when children build towers. Staff use physical activities in interesting ways to support children's imagination and physical development. Children are expressive, and staff support them to develop a storyline in their imaginative play. For instance, children pretend to visit a zoo and go the shops to choose ingredients for cakes. Children use actions to pretend to be different characters and items during their role play, such as a tree or a lion.

Personal development, behaviour and welfare are good

Staff help children to assess and manage risks well. For example, they ask them to think about whether it is safe to jump off the pirate ship. Staff get children to make sure no one is standing in front of them before they jump. Children benefit from nutritious healthy food cooked daily on the premises. Staff help children to develop good independent skills. They encourage them to serve their own food, pour drinks and use knives and forks to eat. Staff use children's diverse backgrounds well to teach them about the wider world and respect for others. For example, they use words in children's home languages for them to hear and they talk to children about the customs of traditional celebrations. Overall, children's behaviour is good, and they take turns.

Outcomes for children are good

Children enjoy their time at nursery and experience a wide range of activities. Older and younger children get the chance to play together and help develop their social skills. Children are keen to explore and investigate different toy sea creatures hidden in trays of water. They can count how many fish they find. Children develop good physical skills and can ride bicycles, climb on equipment and balance along beams. Babies can listen to sounds and join in with songs and rhymes. Staff prepare children well for their eventual move on to school.

Setting details

Unique reference number	EY346415
Local authority	Torbay
Inspection number	10068589
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	0 - 5
Total number of places	105
Number of children on roll	171
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Date of previous inspection	4 April 2016
Telephone number	01803 615400

Kiddi Caru Nursery registered in 2006. The nursery employs 40 members of childcare staff. Of these, 37 hold appropriate childcare qualifications, two at level 2, 31 at level 3, two at level 4, one at level 5 and one holds early years professional status. The nursery opens from Monday to Friday all year round, except for bank holidays and two weeks at Christmas. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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