

Childminder report

Inspection date	11 September 2018
Previous inspection date	24 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder speaks tenderly to children and provides appropriate praise and encouragement so that they feel good about themselves. This builds children's self-confidence and boosts their emotional well-being.
- The childminder regularly engages children in conversation. This helps to develop children's speaking and listening skills and to promote their understanding.
- The childminder recognises the importance of making continual improvements to her work with children, through attending training and seeking guidance and advice.
- Children actively explore the rich, varied and stimulating environment the childminder provides for them. This helps children to make good progress and motivates them to develop their skills as they play.

It is not yet outstanding because:

- The information the childminder collects from parents when their children first start does not include children's developmental levels, in order to have a complete picture of children's abilities from which to plan.
- The childminder does not always place a strong enough focus on what she knows about children to target precise ways to help them achieve their individual next steps in learning.
- Occasionally, the childminder misses opportunities to promote children's understanding of measure and how to compare size.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more information from parents when children first start and throughout the placement, to help to plan for individual children's future learning
- focus more precisely on what individual children need to know and learn next, to sharply target teaching and help children to make the best possible progress
- increase opportunities for children to develop their understanding of measure and how to compare size.

Inspection activities

- The inspector discussed children's learning with the childminder following the observation of an activity.
- The inspector viewed all areas of the home used for childminding and observed activities. She spoke with the children at appropriate times while they played.
- The inspector looked at a range of documents, such as children's records.
- The inspector discussed self-evaluation with the childminder and took account of the written views of parents.
- The inspector checked evidence of the childminder's qualifications and the suitability of adults living and working on the premises.

Inspector

Kim Barker

Inspection findings

Effectiveness of leadership and management is good

The childminder places a high focus on ensuring that required training is up to date, for herself and her assistant. She guides her assistant's practice as they work together, to ensure continuity for children in their care and learning. The arrangements for safeguarding are effective. The childminder understands her responsibilities with regards to child protection. She is familiar with local safeguarding procedures and alert to the signs that indicate possible concerns about children's welfare. The childminder shares any safeguarding updates with her assistant to help to keep children safe.

Quality of teaching, learning and assessment is good

Overall, the childminder has secure knowledge of how young children learn. She uses questioning skilfully to help children to concentrate, develop their own way of doing things and to solve their own problems. The childminder makes observations of children's learning and considers some ways of helping them to learn even more. The childminder uses good descriptive language and demonstration to engage children in a threading activity. The childminder helps to focus their attention, for example, by asking appropriate questions and adapting the activity to suit the different ages of children in her care. As younger children begin to explore, the childminder quickly responds to follow their developing ideas. She instinctively supports children's exploratory play and provides additional resources to help them to develop their own ideas even further.

Personal development, behaviour and welfare are good

The childminder is a good role model. She provides gentle reminders to children so that they use good manners and act respectfully and kindly to each other. Children confidently engage in toileting and handwashing routines, guided sensitively by the childminder. Children learn to play cooperatively and they share and take turns, for instance, as they play a picture matching game. The childminder promotes children's healthy lifestyles. She offers freshly cooked balanced meals that children describe after eating, 'it will help me to grow and be strong'. They regularly play outside in the childminder's garden and go for walks in the local area.

Outcomes for children are good

Children share and express their views and choices with the childminder about what they want to play with. They are confident to ask for help when they need it. Children concentrate and engage purposefully in adult-led activities. They make good progress from their starting points and begin to learn the key skills they will need to support their future learning. Children make marks and listen carefully to the childminder's description of their actions. The skilful use of experiences, such as 'treasure basket' resources helps to stimulate younger children's exploration and sensory skills.

Setting details

Unique reference number	EY336425
Local authority	Derby
Inspection number	10059778
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	12
Number of children on roll	34
Date of previous inspection	24 February 2014

The childminder registered in 2006 and lives in Littleover, Derby. She operates all year round, except for bank holidays and family holidays, from 7.30am until 6pm, Monday to Thursday and from 7.30am until 5pm on a Friday. The childminder works with an assistant before and after school and holds an appropriate qualification at level 3.

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