

Childminder report

Inspection date	29 August 2018
Previous inspection date	18 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The experienced childminder spends time getting to know children and their families very well. She is warm and attentive and helps children to settle quickly and form strong emotional bonds. Children are happy and feel secure.
- Children join in eagerly with the good range of interesting activities and experiences the childminder provides. They develop very good social skills and behave impeccably.
- The childminder teaches children well. They enjoy her playful, enthusiastic approach that makes learning fun. The childminder adapts activities well for different abilities, so all children are challenged appropriately and make good progress.
- The childminder builds good partnerships with parents. She keeps them well informed of their children's progress and she encourages parents to share information from home. They work together very well to support children's learning.

It is not yet outstanding because:

- The childminder does not consistently encourage children to develop their own ideas fully when they initiate their own play to maximise their learning.
- The childminder has not established fully effective links with the staff at other settings children attend to enable a consistent approach to children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to explore, think creatively, and develop their own ideas fully, to maximise their learning
- exchange information with other settings that children attend to enable a shared and consistent approach to children's care and learning.

Inspection activities

- The inspector observed the childminder and children and spoke with both at appropriate times during the inspection.
- The inspector assessed the quality of teaching and children's learning and discussed an activity with the childminder.
- The inspector looked at all areas of the home used for childminding.
- The inspector sampled documents, including children's records, evidence of training and qualifications and checked evidence of suitability of adults living in the childminder's home.
- The inspector spoke with parents and took account of their comments.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of leadership and management is good

The childminder provides a safe and welcoming environment for children. She is vigilant in assessing and removing risks in her home and on outings. The childminder supervises children closely. She regularly updates her knowledge and is confident in how to recognise, record and report any concerns she may have for a child's welfare. Safeguarding is effective. The childminder reflects on her practice and has successfully addressed the recommendations from her last inspection. She develops her knowledge and skills. The childminder shares good practice with other childminders and researches topics, such as children's patterns of play to help improve her teaching. She works in partnership with professionals, supporting children who have special educational needs and/or disabilities to help them progress as well as possible.

Quality of teaching, learning and assessment is good

The childminder observes what children say and do to help her accurately assess their development. She plans activities with clear learning objectives. The childminder matches these well to children's current learning to extend or consolidate what they know and can do. She encourages children to look closely, for example, noticing the difference between shades of colours. The childminder plays alongside children, talking with them about what they are doing. They have interesting conversations, such as wondering what will make a boat move. The childminder gives children plenty of time to think and respond. She listens attentively so children are confident to share their views. While older children draw with chalks, the childminder encourages toddlers to draw circles with chunky chalk. She says, 'Round and round' repeatedly to help build on children's vocabulary and understanding.

Personal development, behaviour and welfare are good

Children frequently go to the childminder for a quick cuddle before returning to play, demonstrating the trust and affection they have for her. Children learn about their local community through regular walks and visits. For instance, the childminder takes children to socialise with older people at a weekly coffee morning. Children learn to value differences, for example, they learn about the customs of festivals from different cultures. Children gain a good understanding of how to stay healthy. They know when to wash their hands and learn to do this by themselves. The childminder talks with children about healthy foods as they play. They all agree that cake is lovely, but you should not eat too much. Children play energetically outside each day, which helps them to keep fit and healthy. They learn to manage risks, for example, children learn how to play safely on more challenging equipment at the park.

Outcomes for children are good

Children gain the skills they need for their next stage of learning, including moving on to school. They are confident. All children enjoy doing things for themselves. They are keen learners, play cooperatively and learn to make friends. Children enjoy looking at books and make marks in different ways, preparing them well for starting to read and write. They hear sounds in words and older children begin to link these with letters. Children begin to use their knowledge of shapes and numbers to solve problems and create

patterns.

Setting details

Unique reference number	161614
Local authority	Wiltshire
Inspection number	10066866
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	18 May 2016

The childminder registered in 1999 and lives in Lyneham, Wiltshire. She operates her service all year round from 6.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding to provide free early education for children aged two, three and four years.

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