

Abbey Wood Grange Day Nursery

16 Church Road, Kenley, South Croydon, Surrey CR8 5DU



Inspection date	7 September 2018
Previous inspection date	14 September 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children enjoy their time at the nursery. They behave well, settle quickly and enjoy positive and friendly relationships with staff and other children.
- Staff provide a range of interesting activities for children to help them develop new skills and support them to achieve their next steps in learning. All children make good progress in their learning and development.
- Leaders share a strong commitment to the development of the nursery and they are passionate about improving outcomes for children.
- Partnerships with parents are strong. Parents are engaged in their children's learning from the start.
- Staff support children's healthy lifestyles well. Children enjoy fresh air and exercise in the large outdoor area.

It is not yet outstanding because:

- Staff do not organise some daily routines effectively. During mealtimes, staff do not promote children's learning fully because children wait for too long. This means they become restless.
- At times, some staff do not recognise opportunities that arise to build on children's mathematical understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of lunchtime activities to further promote children's learning during these times
- support staff to improve their already good teaching skills further to enhance children's mathematical understanding.

Inspection activities

- The inspector spoke with children, staff, parents and managers during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector held discussions with the management team. She reviewed relevant documentation, including children's learning records, policies and procedures and evidence of the suitability of staff.

Inspector

Louise Drewett

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have completed training to keep their knowledge of safeguarding practice updated. They have a secure understanding of their role and responsibility to keep children safe from harm. Staff know the procedures to follow if they have any concerns about a child's welfare. Leaders reflect well on the views of the parents, staff and children. They evaluate the quality of the provision and plan future developments. For example, leaders are planning to enhance experiences in the sensory room with new resources. They deploy staff well to help ensure the close supervision of children, indoors and outdoors. Staff support children who have special educational needs and/or disabilities well. Advice and support from external agencies is used effectively to plan and ensure a consistent approach from all adults working with children. The manager closely monitors children's development to quickly recognise and close any gaps in learning.

Quality of teaching, learning and assessment is good

The experienced and qualified staff work effectively to create a safe, happy learning environment for children. Staff know their key children well and plan a range of interesting activities to help them make good progress. They use their good teaching skills to promote children's interests well. For example, they provide opportunities for older children to develop their interest of drawing pictures of their families and home lives. Staff display children's completed work and praise their achievements. Younger children delight as they learn to repeat the sounds that animals make.

Personal development, behaviour and welfare are good

Staff warmly welcome children and their parents into the nursery. Children are confident and settle quickly, showing that they feel emotionally secure. Babies are happy in their environment and are confident to approach staff for cuddles. Children behave well and understand rules. For example, they work together to tidy toys away and cast their votes to decide on future activities. Staff give children plenty of opportunities to adopt healthy lifestyles. They have daily opportunities for fresh air and exercise in the large garden area and eat a range of healthy foods. Older children manage their own personal needs independently. For example, they wash their own hands before and after meals. Children are learning social skills. They can listen to each other's views and take turns in conversation.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities make good progress from their starting points. They are well prepared for their next stages in learning. Babies move around with confidence and are beginning to use words to express themselves. Older children are eager to practise their independence skills. They can set tables for lunch and serve their own meals.

Setting details

Unique reference number	EY330257
Local authority	Croydon
Inspection number	10056993
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	104
Number of children on roll	133
Name of registered person	Highfield Nursery Ltd
Registered person unique reference number	RP526089
Date of previous inspection	14 September 2017
Telephone number	020 866 09040

Abbey Wood Grange Day Nursery registered in 2006. The nursery is open from 7.30am to 6pm, from Monday to Friday, all year round, with the exception of bank holidays. It receives funding for free early education for children aged three and four years. There are 36 staff who work directly with the children. Of these, three hold early years degrees, 23 hold appropriate qualifications at level 3 and three at level 2.

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