

Masiyanday Daycare Ltd

53 Cheapside, Luton, Bedfordshire LU1 2HN



Inspection date

4 September 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Staff do not gather precise information from parents about children's learning at home prior to starting at the nursery. This means that starting points in learning are not identified quickly enough.
- Staff do not monitor children's progress robustly. Observations are not consistently purposeful or used effectively to plan for children's individual needs. Staff do not consistently ensure that they provide activities that challenge and stimulate all children sufficiently to keep them motivated and interested.

It has the following strengths

- Staff are caring and friendly. They offer children close attention to help them to settle. Staff support older children to learn to share and take turns.
- At times, staff demonstrate effective teaching skills to support children's learning. They model some language and ask questions as they play alongside children.
- Staff keep children safe and protect them from harm. They complete daily checks on the premises to ensure that all areas used by the children are safe and suitable.
- Children experience physical play indoors and outdoors. They learn suitable hygiene routines and staff consider children's dietary needs at mealtimes. Staff inform parents about the healthy food provided for their children.
- Staff keep parents well informed about their children's day. Parents state that they are happy with the service provided and comment that they would recommend the nursery to others.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that detailed information is gathered from parents about what a child knows and can do when they first start at the setting	06/11/2018
ensure staff complete purposeful observations and accurate assessments to monitor children's progress and to help to target teaching, to provide a range of interesting and challenging activities to support children to make good progress.	06/11/2018

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Karen Harris

Inspection findings

Effectiveness of leadership and management requires improvement

Staff do not involve parents in their children's learning from the outset. They do not gather precise information about children's capabilities when they first start at the nursery to establish their abilities accurately. Staff observe children as they play. However, their assessments of what children know and can do are not always precise and accurate. The provider is committed to establishing a good-quality care and learning experience for children and has identified areas to improve the nursery further. Staff have supervisory sessions and attend relevant training. Less experienced staff are supported to gain a childcare qualification to help them to improve their skills and knowledge. Safeguarding is effective. Staff have a sound knowledge of child protection procedures, in line with the guidance of the Local Safeguarding Children Board. Staff know what to do should they have any concerns about children's welfare. The provider has appropriate recruitment and induction procedures in place and checks staff's ongoing suitability regularly.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable and this means that children do not make good enough progress in their learning. Staff interact with children, for example, as they explore a range of textures, such as water, sand and dough. However, staff do not always recognise children's need to explore and play independently. Staff complete some observations of children during activities, but do not consistently use their observations to identify what children need to learn next. Staff support children's speech and language development sufficiently. They talk to babies at their level. Staff introduce simple counting and encourage children to identify colours.

Personal development, behaviour and welfare require improvement

Staff offer a suitable range of activities, which covers all of the areas of learning. Children join in planned activities. However, there are times when the learning environment does not stimulate children and keep them motivated and interested. Staff frequently praise children throughout activities. This helps to build children's confidence and sense of self-esteem. Staff attend well to children's care needs. For example, they wipe children's noses whenever needed. Staff help to prepare children emotionally for their eventual move to school and have established links with local primary schools.

Outcomes for children require improvement

Weaknesses in the assessment processes mean that staff do not fully support children to make the best progress possible. Nonetheless, children acquire some basic skills in readiness for the next stage in their learning, including starting school. They have some opportunities to develop their independence as they select what they would like to do next. Children freely access books indoors.

Setting details

Unique reference number	EY555538
Local authority	Luton
Inspection number	10070678
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	40
Number of children on roll	27
Name of registered person	Masiyanday Daycare Ltd
Registered person unique reference number	RP905796
Date of previous inspection	Not applicable
Telephone number	01582 727269

Masiyanday Daycare Ltd nursery re-registered in 2018 and is managed by a limited company. The nursery employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5.30pm. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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