

Noah's Ark Day Nursery

Lowford Community Centre, Portsmouth Road, Bursledon,
SOUTHAMPTON SO31 8ES



Inspection date	23 August 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

Summary of key findings for parents

The provision is good

- The staff set up a well-resourced, rich and stimulating learning environment which inspires children to play and learn. They show strong teaching skills, follow children's interests and extend their learning well. Overall, children make good progress.
- Babies are particularly well cared for by the competent staff, who meet their individual care routines extremely well. They receive lots of cuddles, close attention and playful interactions from staff during meaningful play.
- Partnership with parents is extremely strong. Extensive information is shared with parents and they speak knowingly and positively about the setting.
- Children build very strong relationships with the staff and are well behaved. They quickly settle in to the nurturing nursery and show confidence and self-assurance.

It is not yet outstanding because:

- The provider recognises that the monitoring methods of staff teaching practice are not of the highest quality. They do not enable staff to make the most of all learning opportunities and promote higher learning outcomes for children.
- Some staff lack confidence in supporting and identifying children's mathematical development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the methods for monitoring staff teaching practice, to help staff make the most of all learning opportunities and promote higher learning outcomes for children
- develop staff's confidence in supporting and identifying children's mathematical development.

Inspection activities

- The inspector spoke to children, observed the children's play activities indoors and outdoors, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the manager and provider to discuss their leadership and management, including self-evaluation methods.
- The inspector spoke to a sample of parents and took account of their views.
- The inspector carried out a joint observation with the provider.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are well trained and understand what to do if they are worried about a child, including protecting them from extreme views. Premises are secure and safety measures are followed well to help keep children safe. The provider ensures she undertakes strong recruitment, induction and coaching procedures to ensure staff are suitable and fully aware of their responsibilities. The manager regularly discusses the staff team's ongoing performance, which includes individual supervision and team meetings. Evaluation and improvement of the nursery is ongoing. It is mostly successful, with a strong emphasis on staff development through training, such as 'in the moment' planning. The nursery works proactively with other agencies to support children with specific learning and care needs.

Quality of teaching, learning and assessment is good

Staff place a strong emphasis on effective learning. They successfully help all children with different starting abilities along their learning journey. Staff understand each child's developmental needs and their teaching role. For example, they demonstrate how to make different shapes and are imaginative with the play dough, asking varied questions to promote their ideas, talking and thinking skills. Children explore, discover and 'have a go' at various play activities, alongside staff who purposefully interact to challenge and extend them. For example, staff talk about the rising sun, the moon and the stars to support children's understanding of the world. Staff working with young children model vocabulary repeatedly to aid children's understanding and communication. Staff promote children's physical skills well, such as providing planks for balancing outdoors and an indoor climbing frame.

Personal development, behaviour and welfare are good

Children enjoy a clean and safe environment where they feel happy and develop a keen sense of belonging. For example, they fondly talk about the nursery pets to visitors. Staff are good role models and give children clear safety expectations and boundaries, such as when they climb on the indoor frame. Staff support children's good health well and place a strong emphasis on healthy eating. For example, children enjoy home-cooked meals during an extremely well-managed lunchtime, in a relaxed, family atmosphere. Staff follow babies' individual, personal care and sleep routines extremely well, which has a positive effect on their growth and development. Babies swiftly go to sleep in the cosy sleep room. Staff gain good information from parents when children first start.

Outcomes for children are good

Children happily engage in learning and benefit from their experiences. All children develop the skills required to support their next stages in learning and to prepare them for school. They thoroughly enjoy making independent choices in play, moving around the room confidently and experimenting with paint and stamps to make marks on paper. Older children talk with confidence about their play activities. They dress up, pretending to be different characters and use their imagination as they play and pretend to be on a boat with friends. Babies smile broadly, show a close bond to their key person and are curious about books, walking independently to pick up their favourite.

Setting details

Unique reference number	EY547465
Local authority	Hampshire
Inspection number	10068343
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	55
Number of children on roll	56
Name of registered person	Noah's Ark Pre-School (Southampton) Limited
Registered person unique reference number	RP910486
Date of previous inspection	Not applicable
Telephone number	07720928481

Noah's Ark Day Nursery registered in 2017. It is one of two settings provided by a limited company in the Southampton area. The nursery is located in Lowford Community Centre, Lowford, Hampshire. It is open all year round, from 8am until 6pm. The provider employs 10 members of staff to work with the children, all of whom hold early years qualifications to level 3 or 5.

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