

Childminder report

Inspection date	6 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children develop good social skills. The childminder takes them to toddler groups to help children to make relationships with others.
- The childminder works well alongside her assistant. She shares information about children's individual learning needs to help to provide consistency in the experiences children receive.
- Children help the childminder and her assistant to pick apples from trees in the garden. They eat these for snack and help the childminder to bake apple pie. This helps children to learn about how food is grown and cooked.
- The childminder observes and monitors children's learning. She uses this to help her to identify what children need to learn next. Children make good progress in their development.
- The childminder offers effective settling-in sessions for children when they first start. She gathers information from parents about children's care routines. This helps her to promote consistency for children.

It is not yet outstanding because:

- The childminder does not share enough information with parents about what children need to learn next, to help them to support their learning at home.
- The childminder and her assistant do not focus their professional development precisely enough to help to raise the quality of teaching to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give parents more information about what children need to learn next to help them to support learning at home
- strengthen professional development to help to raise the quality of teaching even higher and to provide opportunities for children to make outstanding progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant have completed child protection training. They know the signs of abuse and where to report concerns about children's safety or welfare. The childminder uses safety equipment in her home to stop children accessing certain rooms. She talks to children about stranger danger and reminds them not to go up to dogs when they see them in the street. This helps children to learn about how they can keep themselves safe. Self-evaluation is effective. The childminder gathers feedback from parents. This helps her to improve her communication with parents, for example, sharing assessment records to help parents to know their children's levels of development. The childminder finds out what children are learning in other early years settings they attend and complements the learning experiences children receive.

Quality of teaching, learning and assessment is good

The childminder finds out information from parents when children first start to help her to plan for children's good progress. She makes sure that toys and resources reflect children's interests and are easily accessible, promoting their independence. The childminder provides opportunities for children to explore and investigate. Children enjoy feeling the texture of pasta in their mouth and on their hands. The childminder is a good role model. She shows children how to lift the pasta in the air and children copy her. Older children demonstrate their mathematical skills when they fill containers and tell the childminder, 'It is heavy'. The childminder uses language, such as 'squidgy' and 'soft' to help children to develop their vocabulary.

Personal development, behaviour and welfare are good

The childminder provides children with plenty of opportunities to learn about the local community. She takes them to woodland where they go on nature trails. Children learn to care for and respect animals. For example, they help the childminder to feed her alpacas and horses. The childminder talks to parents daily and provides them with a diary showing children's care routines and activities they have enjoyed. Children have a good relationship with the childminder and her assistant. They enjoy spending time with them and demonstrate that they are emotionally secure. Children behave well. They learn to share and take turns, promoting positive behaviour.

Outcomes for children are good

Children are at their expected levels of learning for their age and are making good progress. They learn key skills in readiness for their move on to school. Children are sociable and enjoy playing alongside others. Outdoors, they manage risks when they confidently climb up steps to a slide. When children use ride-on toys, they push them along with their legs, further showing their physical skills. Children listen intently to nursery rhymes and join in with the actions to songs. This helps children to learn rhyming words that supports their communication and language skills.

Setting details

Unique reference number	EY501634
Local authority	Lincolnshire
Inspection number	10059859
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	10
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Woodhall Spa. She operates all year round from 7.15am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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