

# Childminder report

<b>Inspection date</b>	23 August 2018
Previous inspection date	10 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The childminder has a deep understanding of how children learn. She provides an extremely wide range of resources and activities to meet the needs and interests of children.
- Very young children are extremely keen and eager to 'have a go'. They confidently explore outdoors. Children competently push wheelbarrows and water plants and are fascinated to see a spider the childminder points to. They show very high levels of curiosity, and thoroughly enjoy singing 'Incy Wincy Spider'.
- All children make excellent rates of progress from when they first start, and are extremely well prepared for the next stages in their learning.
- Children are taken on outings that are highly exciting, including to the museum and art gallery to help them begin to understand the world around them.
- The childminder expertly promotes children's early communication and language skills for their future learning. For example, she skilfully labels play food, narrates the youngest children's actions, and effectively teaches them new words, such as 'ladle'.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already excellent partnership with parents so that they can further support their children's learning at home.

### Inspection activities

- The inspector had a tour of the premises used for childminding.
- The inspector talked with children and the childminder at appropriate times. She reviewed an activity with the childminder.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector viewed written feedback from parents and took account of their views.
- The inspector viewed the suitability of the childminder and household members. She discussed the childminder's self-evaluation information and viewed a range of documentation, including the childminder's paediatric first-aid certificate and public liability insurance.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder demonstrates her excellent understanding of local safeguarding procedures. She has completed training that helps to extend her already exemplary understanding of the signs and symptoms of abuse. The childminder takes full account of the views of parents to identify further ways to drive and improve outcomes for children. The childminder is now considering other ways to extend the excellent partnership with parents to further enhance children's learning at home.

### Quality of teaching, learning and assessment is outstanding

The childminder supports children's imaginations extremely well, such as when she demonstrates how to pour a pretend cup of tea and helps children to stir soup with a ladle. The childminder models language exceptionally well. Children are keen to join in, they eagerly jump up and down as they pretend to be little bunnies waking up. Very young children excitedly sing favourite rhymes together. The childminder makes learning fun and active. She is an exceptional role model and uses highly effective questioning techniques that help to extend young children's thinking skills.

### Personal development, behaviour and welfare are outstanding

Children are extremely happy and show exceptionally positive behaviour. They very quickly learn high levels of control and cooperation. The childminder encourages very young children to say 'please' and 'thank you', and to share toys. For example, she sensitively encourages them to show 'kind hands' and to give each other a hug. Children very quickly settle when they first start. The childminder gains information from parents to establish highly effective routines to support the personal care needs of toddlers.

### Outcomes for children are outstanding

Children's early mathematical skills are developing particularly well given their ages. They begin to count as the childminder points to pretend strawberries. Children develop their physical skill and abilities as they begin to make marks with crayons and successfully kick a ball. The youngest children practise speech sounds and toddlers use familiar expressions, and begin to put two words together to enthusiastically express themselves.

## Setting details

<b>Unique reference number</b>	EY301649
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10060981
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	10 August 2015

The childminder registered in 2005 and lives in Tooting, in the London Borough of Wandsworth. The childminder operates from 8am until 6pm, Monday to Thursday, for the majority of the year. The childminder has a childcare qualification at level 3.

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