

Bright Horizons St Mary's Day Nursery & Preschool



St. Mary's Courtyard, St. Marys Street, Hulme, Manchester, Lancashire
M15 5WB

Inspection date	4 September 2018
Previous inspection date	27 January 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The excellent partnership working with parents supports children to thrive at this nursery. Staff have a deep understanding of children and their family circumstances and offer exceptional support and guidance to parents.
- The dedicated management team strives to provide the highest levels of care and learning for all children. The staff team works extremely well together to ensure that each child receives highly effective early education that is tailored to their individual needs.
- Highly effective monitoring helps staff to swiftly identify any children with additional needs, including children who have special educational needs and/or disabilities. Specific programmes of support are tailored for each child to support their achievement.
- Children excitedly arrive at the nursery. They part from their parents with ease and immediately settle into playing with their friends. Staff demonstrate high levels of warmth towards children in their care. Children are very happy and are extremely confident.
- Staff value the uniqueness of each child and ensure the promotion of equality and diversity is central to their work.
- Staff place a high priority on promoting children's health, emotional well-being and behaviour. There are excellent transition systems in place to support children when they move rooms within the nursery and when they transfer to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to expand the programme of continued professional development, to ensure the quality of teaching is maintained at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager, deputy manager and regional manager.
- She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are vigilant about children's safety and have an excellent understanding of child protection and wider safeguarding issues. Staff are totally committed to keeping children and their families safe. Children complete their own risk assessments with the help of Candyfloss the toy zebra. They learn about fire drills, home safety and making safe choices in a fun and enjoyable environment. The management team implements extremely robust recruitment and induction procedures to maintain exceptional levels of practice and to ensure staff's suitability. Staff receive focused supervisory meetings, where they receive detailed feedback on their practice. They access a wide range of training carefully tailored to support staff and enhance the learning and care of children they work with. The management team accurately evaluates the quality of the nursery and has plans in place to sustain the excellent teaching.

Quality of teaching, learning and assessment is outstanding

Babies are motivated to explore their environment. They have great fun as they feel, smell and touch natural materials. For example, babies enjoy printing with broccoli and carrots in the paint. Toddlers show high levels of concentration as they build towers and match the colours of the bricks. Staff successfully plan and carry out exciting and imaginative activities with high levels of challenge for all children. Older children develop their passion for reading books. For example, they gather twigs and branches to make the witch's broomstick after listening to a familiar story. Children develop their social skills as they take turns and share with others. They plan, negotiate and problem solve for themselves when carrying out the activities.

Personal development, behaviour and welfare are outstanding

Staff place high priority on getting to know children and their families and celebrating their uniqueness. For example, children find countries on the world map where their families have come from and share their cultures and beliefs. Staff speak gently to babies, providing reassurance. They enjoy cuddles from attentive staff. This helps them to feel happy and settled. Behaviour within the nursery is exemplary. Children's health and physical development are promoted exceptionally well. They flourish and thoroughly enjoy time spent outdoors. Staff make sure this environment is equally rich in learning experiences. Children enjoy an excellent variety of freshly prepared, nutritionally balanced meals each day. Individual dietary needs and preferences are successfully met.

Outcomes for children are outstanding

Children make the best possible start and gain outstanding skills for their future learning. They are exceptionally well motivated and excited to learn. Children show higher levels of development than expected, listen attentively and participate well, following instructions from staff. They are all very confident in social situations and know and understand to ask for help if needed.

Setting details

Unique reference number	500194
Local authority	Manchester
Inspection number	10064785
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	84
Number of children on roll	73
Name of registered person	Kidsunlimited Limited
Registered person unique reference number	RP900864
Date of previous inspection	27 January 2016
Telephone number	0161 226 9572

Bright Horizons St Mary's Day Nursery & Preschool registered in 2000. The nursery employs 29 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and above, including two members of staff who hold early years teacher status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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