

# The Academy Early Years Childcare Ltd

Celcon House, Power Station Road, Rugeley WS15 2HS



<b>Inspection date</b>	3 September 2018
Previous inspection date	2 May 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager and staff have made significant improvements since the last inspection. They make effective risk assessment and take action to ensure that unauthorised persons are unable to enter the premises. Staff are vigilant and supervise children well.
- The manager monitors the quality of children's learning and staff practices closely. She thoroughly reviews the progress that groups of children make and identifies where more intervention is required. For example, she has supported staff working with toddlers to extend further the provision for children's early mathematics.
- Staff provide children with a stimulating learning environment that captivates their interests and imaginations. Outdoors, children enjoy creating music and pretend to cook. Indoors, babies are motivated to investigate a range of natural and sensory materials, such as fir cones and translucent colourful paper.
- Children make good progress in their learning and are well prepared for when they start school. They gain good social skills and play together harmoniously. Toddlers offer their friends toys with which to play.

### It is not yet outstanding because:

- Not all staff share information about some children's progress fully when they transition to a new room, to support continuity in their learning fully.
- Some routines are not fully effective and, at times, staff keep children waiting unnecessarily.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and enhance information sharing between staff to improve further the continuity of children's learning
- make improvements to routines to ensure children can play without interruptions and are not kept waiting for too long.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the managers, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager and deputy manager.

**Inspector**  
Anne Clift

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of how to protect children and understand the procedures to follow if they have any concerns. The manager ensures that staff follow good hygiene routines to support children's good health. She effectively deploys staff to meet the required adult-to-child ratios. The manager provides staff with good support to help them to improve further their professional skills. Recent training has helped staff to extend the strategies they use to help children to manage their feelings and behaviour. Staff have strong partnerships with parents and they work closely with them to exchange information about children's care and learning. For example, they provide information about children's activities to enable parents to build on this at home.

### Quality of teaching, learning and assessment is good

Staff assess children's progress accurately and use this information to plan successfully for the next steps in children's learning. Staff support children's communication and language skilfully. Babies practise their sounds, and toddlers listen and respond to what their friends say. Older children hold conversations confidently and show interest by asking questions. Staff provide children with a good level of challenge to support their literacy skills. Pre-school children identify the sounds they can hear in words. Toddlers practise making animal sounds and enjoy listening to stories. There are good opportunities throughout the nursery for children to practise their writing. Children benefit from a wide range of opportunities to develop their physical skills. Babies carefully walk down ramps and bounce energetically on a small trampoline. Pre-school children concentrate as they follow instructions to manipulate dough.

### Personal development, behaviour and welfare are good

Staff are nurturing and attentive to children's care needs. For example, they protect children's privacy during nappy changing. They help children to learn about communities from around the world, such as the languages people speak. Staff successfully help children to gain good levels of independence. Pre-school children eagerly help with everyday tasks, such as clearing their plates after lunch. Toddlers learn to manage their personal needs, and babies feed themselves.

### Outcomes for children are good

Children are keen learners and well motivated to play and explore. Babies persevere as they complete jigsaw puzzles and concentrate as they carefully pour sand into containers. They are curious to learn about themselves and explore their reflections in a mirror. Toddlers enjoy using magnifying glasses to investigate a collection of natural materials. Pre-school children demonstrate good hand-to-eye coordination and work out how to exchange balls of dough with a friend without dropping any.

## Setting details

<b>Unique reference number</b>	EY476230
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10068189
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	82
<b>Name of registered person</b>	The Academy Early Years Childcare Limited
<b>Registered person unique reference number</b>	RP532248
<b>Date of previous inspection</b>	2 May 2018
<b>Telephone number</b>	07973117968

The Academy Early Years Childcare Ltd registered in 2014. The nursery employs 12 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one holds a level 5 and nine hold a level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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