

# The Larks Out of School Club



St Barbara's Hall, Gore Road, Lark Hill, Salisbury SP4 8NN

<b>Inspection date</b>	6 September 2018
Previous inspection date	28 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The provider has addressed the areas for development identified at the previous inspection successfully. For example, she has taken action to ensure children do not leave the premises unsupervised.
- Staff have a close partnership with the linked school and other settings children attend. For example, information is regularly exchanged to help staff plan so that they can offer children complementary activities and meet their individual needs.
- Children behave well. Staff act as good role models and help children learn how to be considerate and respectful of each other. Children quickly form new friendships as they learn to play well together. They have a clear understanding of the club rules as children are involved in determining the rules from the outset.
- Children enjoy their time at the club. Leaders and staff provide a good range of activities and resources for children to explore and enjoy each day after a busy day at school. Resources and activities reflect the interests and preferences of those attending because staff consult children regularly. All children are keen to take part.

### It is not yet outstanding because:

- At times, staff do not recognise opportunities to encourage children to complete manageable tasks for themselves, to support their independence as well as possible.
- Sometimes, staff do not have a consistent approach to help children understand what is expected of them, such as taking an active part in tidying resources.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to develop their independence
- develop strategies further to provide children with a clearer message of what is expected of them to help care for their environment.

### Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the provider and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff's suitability checks, and the club's policies and procedures.
- The inspector took into account the views of parents.
- The inspector conducted a joint observation of staff's practice and discussed this with the provider.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff are confident about child protection issues. They know the procedures to follow if they have concerns about a child's welfare. A combination of good supervision from staff and thorough risk assessments helps to ensure children are safe as they play. Recruitment and induction procedures are effective in checking staff's initial and ongoing suitability. The provider uses effective processes to help new staff to become familiar with their roles and responsibilities. She reflects on the quality of the provision well to make ongoing improvements. Parents, children and staff are encouraged to express their views and to offer ideas to extend and improve the service. For instance, children complete smiley face questionnaires to share their ideas. The provider supports the staff well to access higher levels of qualifications to develop their professional skills and expertise and benefit children's play experiences.

### Quality of teaching, learning and assessment is good

Staff provide a good range of activities and play resources for the children to participate in and enjoy. Overall, children are well occupied and enjoy the activities on offer. For instance, they have great fun taking part in rehearsals to perform songs and choreographed dances to staff and their friends. Children have access to a wide range of dressing-up clothes which reflects culture and diversity, to help them develop their roles for their shows. Children work cooperatively together in their play. For example, they take part in board games where they demonstrate their understanding of fairness and taking turns. Staff play alongside children and support them to extend their ideas in play. For instance, younger children relish cooking pretend meals for staff to enjoy.

### Personal development, behaviour and welfare are good

Children form secure attachments with staff that help support their emotional well-being. Staff successfully support new children to feel secure in the club from the outset. For instance, there is an effective key-person system in place and new children make regular visits to the club before they start. Staff support children well to understand how to keep themselves safe. For example, on walks to the club staff support younger children well to understand the importance of looking and listening for approaching cars. They help children to decide when it is safe to cross the road. Children develop healthy practices as part of their routines. For example, they know how they must wash their hands before they eat. Staff provide opportunities for children to learn about a healthy diet, such as through the nutritious snacks they provide. Children have good opportunities to be physically active. For instance, they develop their skills of balance and coordination through taking part in creative dance routines.

## Setting details

<b>Unique reference number</b>	EY447319
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10057110
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Whatton, Michelle Louise
<b>Registered person unique reference number</b>	RP910639
<b>Date of previous inspection</b>	28 March 2018
<b>Telephone number</b>	07568313700

The Larks Out of School Club registered in 2012. It operates from St Barbara Hall in Lark Hill, near Salisbury. The club opens each weekday during term time, from 7am to 8.45am and from 3.15pm to 5.30pm. There are four members of staff who work with the children. The provider is qualified to level 5, and two members of staff hold relevant qualifications to level 2 .

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