

Craghead Childcare@ Burnside Family Centre

Burnside Resource Centre, Mendip Terrace, Stanley, County Durham DH9 6QP



Inspection date	6 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager is ambitious and works hard to communicate her expectations to all staff.
- Staff carry out regular risk assessments indoors and outdoors. This helps to ensure that potential hazards are identified and removed and the environment remains safe for children.
- Staff have a clear understanding of how children learn and the best ways to help support their learning and development. They know the children well and use their current interests to engage them in play. Children make good progress in their learning and development.
- Staff support children who have special educational needs and/or disabilities very well. For example, they work closely with other professionals and implement specific activities that enable children to make good progress in relation to their starting points.
- Children are happy and settled as they develop warm and trusting relationships with their key person and nursery staff. Their emotional well-being is well supported.
- Parents are fully included in their children's progress. They have many opportunities for regular meetings and discussions and are involved in children's next steps to help them achieve at home. Partnerships with other professionals are strong and information is shared well to help all children to succeed.

It is not yet outstanding because:

- The monitoring of the assessments of some children's learning is not rigorous enough to consistently secure the very best possible outcomes for all children.
- Sometimes, staff miss opportunities to extend children's conversation and encourage them to develop their communication skills effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of assessments to help ensure that children's learning and the progress they make are clearly understood by all staff, so they can target the teaching even more precisely
- create more opportunities to ask children questions during play and encourage them to share their thoughts and ideas, to further develop their communication skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff throughout the inspection.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff have a good understanding of their responsibility to report any concerns that they may have about a child in their care. Recruitment procedures are rigorous and help to ensure that all staff are suitable to work with children. Staff feel supported in their professional development. They know that their views are valued and used to evaluate the service they provide. The manager monitors staff performance, informally through working alongside the staff and more formally through supervision meetings to identify training needs. Parents speak highly about the nursery. They comment on how their children's needs are met through detailed discussions between themselves and staff. Parents are pleased with the progress their children make, particularly in developing their social skills and confidence.

Quality of teaching, learning and assessment is good

Staff support children well in their overall development. They plan an interesting range of challenging activities that takes into account children's interests and next steps in learning. Children make choices and lead their own learning. Staff identify opportunities to support children in developing their early mathematical skills. For example, older children count how many children are present and add one more when a child arrives a little late. Staff support children's communication and language skills generally well, through singing, reading stories and discussions. They provide a range of opportunities for children to use their senses. For example, children benefit from using the paint, sand, water and foam to freely explore and investigate. Children show their curiosity as they play with the water wheels and work together to discover how to make them operate.

Personal development, behaviour and welfare are good

Staff know children's individual care needs well. They work closely with parents and other professionals to help ensure that children's individual needs are effectively met. Behaviour throughout the nursery is good. Staff are calm and consistent role models. They praise children to recognise their efforts and this helps raise children's confidence and self-esteem. Children manage their self-care skills relevant to their age. They confidently attempt to put on their own coats before going outside. Children's physical skills are well supported. For instance, they enjoy riding around on scooters and bicycles and using the climbing frame. Staff promote children's safety at all times, such as when they go on local walks when they learn about wildlife and the world around them.

Outcomes for children are good

Children make good progress in their learning and development given their starting points. They are eager and energetic learners who explore their environment and enjoy learning. Children use resources, such as paint, pencils and crayons, to make their own marks on paper. They look at books, happily exploring them on their own or with others. Children are gaining skills they need to move on to the next stage of their learning or school.

Setting details

Unique reference number	EY537796
Local authority	Durham
Inspection number	10076826
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	24
Number of children on roll	12
Name of registered person	Craghead Development Trust Limited
Registered person unique reference number	RP524990
Date of previous inspection	Not applicable
Telephone number	01207283540

Craghead Childcare@Burnside Family Centre registered in 2016. The setting employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday term time only. Sessions are from 9am until midday. The nursery provides funded early education for two-, three- and four-year-old children.

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