

Wind In The Willows Childcare Ltd (Woolston)

Gordon Avenue, Woolston, WARRINGTON WA1 3UJ



Inspection date	30 August 2018
Previous inspection date	19 May 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- Practitioners do not take enough account of what children know, understand and can do when they plan activities. This means that teaching does not precisely target what children need to learn next.
- Practitioners do not make sure that children have enough opportunities to lead their own play and try out their own ideas.
- Plans to improve the provision are not clear enough to drive sustained improvement in teaching and learning.

It has the following strengths

- Practitioners share information with parents. For example, practitioners in the baby room complete a daily diary about children's care routines. This helps to promote continuity in children's care and well-being.
- Managers maintain the premises and environment well. Practitioners take effective action to minimise risks to children's safety.
- Recruitment is carefully managed. Managers rigorously check the identity and suitability of applicants for employment. The deployment of practitioners is well organised. Managers ensure that staff-to-child ratios are maintained.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the planning of activities takes full account of what children need to learn next, so that children are challenged and supported to make good progress	28/09/2018
offer children rich opportunities to make choices and follow their own interests and lines of enquiry when they play.	28/09/2018

To further improve the quality of the early years provision the provider should:

- use information gained from evaluation of the provision more effectively to plan actions that drive sustained improvement in children's outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection. She spoke to parents and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.

Inspector
Susan King

Inspection findings

Effectiveness of leadership and management requires improvement

Managers evaluate the provision and demonstrate a commitment to improve. For example, they use information from assessments of children's attainments when they identify areas for development. However, managers do not make the intended impact of improvement targets clear enough. Consequently, action plans do not help managers to promote continuous improvement in the quality of teaching. Safeguarding is effective. The manager trains practitioners to understand and follow the nursery's child protection procedures. Practitioners know what they must do if they consider that a child is at risk of abuse or neglect.

Quality of teaching, learning and assessment requires improvement

The practitioners are well qualified and some of their spontaneous teaching is good. This is illustrated when pre-school children discover torches in a den outside. Practitioners skilfully encourage them to find out what happens to the light when they move the torch closer to the wall. The practitioners' enthusiastic engagement helps to promote children's exploration and learning. However, practitioners do not take enough account of what children need to learn next. For example, practitioners identify next steps for children who are learning to count and use numbers. They plan routines and activities but do not make the most of opportunities for children to extend their number skills.

Personal development, behaviour and welfare require improvement

Parents report that practitioners are friendly and approachable. They are pleased with the online learning journal. Practitioners follow clear procedures for reporting children's accidents and injuries, and this helps to promote children's welfare. The environment is spacious and well equipped. However, practitioners sometimes demonstrate limited understanding of how children learn. For instance, practitioners follow a daily programme that restricts opportunities for children to deepen their interests and extend their thinking. This is illustrated when they carry out too many activities that require children to be passive and adult-directed for extended periods.

Outcomes for children require improvement

Weaknesses in teaching mean that children do not make as much progress as they could from their starting points. However, most children develop the basic skills and knowledge they need to start school. Children begin to understand how their bodies work. For example, they balance and stretch when they do yoga. Children follow routines that help to promote their good health. For instance, they clean their teeth and understand why they must wash their hands. Children know a wide range of songs and rhymes. They demonstrate an interest in stories and this helps to promote their early literacy. Children develop independence. For instance, they serve their own cereal at breakfast time.

Setting details

Unique reference number	EY465471
Local authority	Warrington
Inspection number	10070549
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	100
Number of children on roll	38
Name of registered person	Wind In The Willows Childcare Limited
Registered person unique reference number	RP901338
Date of previous inspection	19 May 2014
Telephone number	01925 820075

Wind In The Willows Childcare Ltd (Woolston) registered in 2013. The nursery employs eight members of childcare staff. Of these, one holds a qualification at level 7, two hold qualifications at level 6, two at level 3 and one at level 2. One member of staff holds qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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