

Happy Tots Day Nursery Limited

Arndene Park, Abbey Road, Barrow-in-Furness, Cumbria LA13 9JY



Inspection date	31 August 2018
Previous inspection date	28 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The highly dedicated and experienced management team is passionate about continually raising the quality of the service to the highest possible levels. Management uses excellent systems to monitor and guide the well-qualified staff team, to achieve consistently outstanding levels of teaching and learning for all age groups.
- Staff are enthusiastic practitioners and have the highest expectations of all children in their care. They have a first-rate knowledge of children's interests and the next steps in their learning. All children make excellent progress in their development and are very well prepared for their move on to school.
- Partnerships with parents are strong. Parents are very complimentary about the service the nursery provides. They feel valued and included in supporting their children's learning. Highly effective communication methods ensure that parents are aware of their children's experiences in the nursery.
- Staff are inspirational role models for children and engage them exceptionally well in play and learning. Children have made strong attachments with staff and their individual needs are clearly identified and nurtured. Children's behaviour is superb. They play very well together and thrive in this extremely well-organised and stimulating environment.
- Staff observe and assess children's learning very effectively. This information is used with full effect to plan stimulating learning experiences which successfully capture children's interest. Children make rapid progress from their initial starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop plans to increase opportunities for physical activities outdoors and inspire children even further to explore and investigate the natural environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents through discussions and written feedback.

Inspector
Carys Millican

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. All staff have an impressively comprehensive knowledge of the safeguarding policies that help protect children's welfare and keep them safe. The management team places immense value on the importance of training and professional development. Staff are supported to enhance further their already excellent practice through staff meetings, mentoring, observations of teaching and supervisory meetings. The management team follows rigorous procedures to help check the suitability of staff, and robust recruitment procedures are meticulously applied. Staff work extremely closely with parents and other professionals to ensure that all children achieve the best possible outcomes. The management and staff team actively seek the views of others, including parents, children and other early years professionals, to identify any areas where they can further enhance their service. They set challenging targets to achieve continuous improvement, such as developing further the plans to continue to enhance children's learning in the natural environment outdoors.

Quality of teaching, learning and assessment is outstanding

Staff use their detailed observations and assessments exceptionally well to help them provide children with thought-provoking and very purposeful activities. For example, staff plan activities around children's interest in the circus. They play music in the background while children dress up and recreate visiting the circus. Staff consolidate children's learning and introduce related activities, such as hook a numbered duck and making popcorn. Children recognise numbers and staff encourage counting. Children show high levels of interest and delight while making tickets to attend circus performances. Toddlers and babies enjoy problem-solving activities while using a mirrored shape sorter. Staff encourage learning by posing challenges for children, modelling how to use resources and asking a range of questions to support children's communication, language and thinking skills.

Personal development, behaviour and welfare are outstanding

Children flourish in the highly nurturing environment and develop an excellent sense of belonging. Staff are excellent at supporting children's emotional well-being while playing alongside them, and they support their settling in with compassion and reassurance. Children's independence, choice and decision-making are excellently promoted. They serve themselves at snack and mealtimes and become increasingly independent in self-care skills. Children benefit from excellent music and movement sessions, which help them to develop confidence as well as improving their coordination and physical development. They learn about the wider world in imaginative ways. For example, children visit a care home for older people and play alongside the residents.

Outcomes for children are outstanding

All children make outstanding progress from their starting points. Children who receive additional funding are receiving excellent support to help swiftly close gaps in their development. Children are extremely confident and are superbly prepared with the key skills they will need for the next stage in their learning.

Setting details

Unique reference number	EY470000
Local authority	Cumbria
Inspection number	10067502
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	137
Number of children on roll	316
Name of registered person	Happy Tots Day Nursery Limited
Registered person unique reference number	RP907790
Date of previous inspection	28 March 2014
Telephone number	01229877566

Happy Tots Day Nursery Limited registered in 2013 and is privately owned. The setting employs 27 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3. The setting opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

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